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1902/03

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UNIVERSITY OF ILLINOIS

Central College

FAYETTE
MISSOURI

and

CORRELATED SCHOOLS

1902-1903

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Thomas Arkle Clark

CATALOGUE

OF

Central College

FAYETTE, MISSOURI.

1902-1903.

PALMYRA MO.
SOSEY BROS., PRINTERS
1903.

SCIENCE HALL.

Calendar.

1903.

Annual Examinations from May 27 to June 6.

Sunday, June 7—Baccalaureate Sermon at 10:45 A. M., by Rev. Geo. B. Winton, D. D, Editor of Nashville Christian Advocate.

Monday, June 8—Contest for "Wm. A. Smith Prize" in Oratory at 10 A. M. Alumni Address by Hon. John Shafroth, M. C., Denver, Colo., at 8 P. M.

Tuesday, June 9—Meeting of Board of Curators at 8:30 A. M. Academy Declamation Contest at 3 P. M.

Wednesday, June 10—Commencement Day. At 9 A. M., Orations of Titled Graduates. Conferring of Degrees and Award of Medals. Address before the Literary Societies by Rev. J. C. Morris, D. D., President-elect of Central College. Installation of Dr. Morris as President of Central Collge.

1903-1904.

Entrance Examinations—Tuesday, Sept. 15, 1903.
Opening of Fall Term—Wednesday, Sept. 16, 1903.
Subjects of Theses Due—Nov. 3, 1903.
Thanksgiving Day—Thursday, November 26, 1903.
Inter Society Oratorical Contest, Monday, Dec. 7, 1903.
Midwinter Examinations—Close Wednesday, Dec. 23, 1903.
Junior Essays Due—December 15th, 1903.
Senior English Essays Due—December 15, 1903.
Christmas Holidays—December 24-January 4, inclusive.
Winter Term Begins—Tuesday, January 5, 1904.

Washington's Birthday—February 22, 1904.
Winter Term Examinations—March 14-19, 1904.
Spring Term Begins—Tuesday, March 22, 1904.
Declamation Contest—Monday, April 11, 1904.
Junior Essays and Senior Theses Due—May 1, 1904.
Anniversary Phi Alpha Society—May 9, 1904.
Prize Essays and Orations Due—May 11, 1904.
Senior English Essays Due—May 14, 1904.
Anniversary Aristotelian Society—May 23, 1904.
Annual Examinations—May 24-June 4, 1904.
Commencement Exercises—June 5-8, 1904.

PART I.

Historic Statement.

On the first day of March, 1855, Central College was chartered by act of the Legislature of Missouri.

Under this charter Central College was organized in Fayette, Missouri, in the year 1857. The institution has advanced steadily since its foundation and is striving to realize the ideal of its founders.

In 1901, the three conferences of the Southern Methodist Church in Missouri concurrently authorizing such proceedings, the necessary legal steps were taken to secure amendments of the charter. The amendment was with reference to the Board of Curators and is as follows:

SEC. 3. The number of the curators of this corporation shall be twenty-four, and one-third of the whole number of such curators shall be appointed by each of the three conferences of the Methodist Episcopal Church, South, in Missouri, that is to say, the St. Louis Conference, the Missouri Conference, and the Southwest Missouri Conference, of said church.

The term of office of each curator hereafter appointed shall be four years and until his successor is appointed and qualified.

The following named persons have been appointed curators by the respective conferences of the said church and for the terms herein stated, and they are now duly appointed and qualified curators of this corporation, that is to say: (See "Board of Curators," page 9).

One-third of the curators hereafter appointed by each of said conferences shall be alumni of Central College, and each curator who is apppointed as a representative of the alumni of the college shall be selected by the conference ap-

pointing him from not less than three persons who shall have been nominated for that purpose by the alumni of Central College to such conference.

Central College was founded to provide a distinctively Christian education. It does not teach any system of Theology or undertake to make sectarians. It rests on a broad Christian foundation, and, while interpreting Christianity from the Methodist standpoint, still strives to make Christians, rather than mere Methodists, of its pupils. It is deemed all important that immature young people, while away from home, and during their tutelage, should be kept under a thorough, though kindly, system of laws; that they should be required to give an account of their time, to attend punctually on all the duties required of them and to avoid the evil practices to which such young people are peculiarly liable. But we realize that the law, when left to itself, is powerless to bring about a reform in morals, and we therefore make large use of the means of grace. We recognize the religious element as necessary to true education. Merely secular learning can not secure the rectitude of the individual, the happiness of the family and the general welfare of the community. These depend on the state of the heart. This being right, culture may then be evoked as the most powerful adjunct in bringing about the general good. A religious experience must be insisted on in the formative stages of character; it must be recognized as the starting point of all true education.

This part of our work can not be done through the medium of text books, but must be done by means of evangelistic agencies of the church. Our purpose is to induce every student, who has not already done so, to become an experimental Christian as soon as possible after entering the

institution. Hence we provide the means of grace along with the facilities of the class room. In addition to the regular service of the church there is an active Young Men's Christian Association, through whose agency many new students are led to seek Christ.

Former Presidents.

Rev. Nathan Scarritt, D. D., June, 1857-June, 1858.
Rev. A. A. Morrison, D. D., June, 1858-March, 1860.
Rev. C. W. Pritchett, LL. D. (pro tem.,) March, 1860-June, 1860.
Rev. W. H. Anderson, D. D., June, 1860–June, 1861.
Rev. W. A. Smith, D. D., June, 1868-April, 1870.
Rev. J. C. Willis, D. D., August, 1870-February, 1878.
Rev. E. R. Hendrix, D. D., LL. D., April, 1878-June, 1886,
O. H. P. Corprew, A. M. (pro tem.,) June, 1886-June, 1888.
Rev. J. D. Hammond, D. D., June, 1888-June, 1896.
Tyson S. Dines, A. M., June, 1896-June, 1897.
E. B. Craighead, LL. D., June, 1897-June, 1901.
T. Berry Smith, A. M., (pro tem.,) June, 1901-June, 1903.

Former Professors and Teachers.

ANTEBELLUM.

Rev. C. W. Pritchett, A. M., Mathematics, 1857-'61.
Rev. J. A. Reubelt, A. M., Languages, 1858–'61.
A. C. Dyas, A. B., Mathematics, 1859-'60.
Chas. V. Mead, Assistant, 1858.
Eli R. Offutt, Principal, 1857-'58.
James Holtzclaw, Assistant, 1859-'60.
H. B. Parsons, Principal, 1858–'59.

POST-BELLUM.

Rev. W. G. Miller, A. M., M. D., Physical Science, 1870-'78.
Rev. F. X. Forster, A. M., D. D., Moral Philosophy, 1870-'80.
Jas. T. Anderson, Ph, D., Physics and Chemistry, 1879-'86.
Wm. B. Smith, Ph. D., Mathematics, 1881-'85.
E. A. Allen, Litt. D., Eng. and Mod. Languages, 1881-'85.
J. L. Armstrong, Eng. and Mod. Languages, 1885-'86.
Wm. A. Frantz, A. M., Eng. and Mod. Languages, 1886-'99.
Rev. J. H. Pritchett, D. D., Moral Philosophy, 1886-'88.
J. R. A. Vaughan, A. M., Principal Academy, 1873-'74.
W. O. Gray, Ph. B., Principal Academy, 1874-'76.
W. C. Arline, Ph. B., Principal Academy, 1876-'79.
W. G. Grove, Ph. B., Principal Academy, 1879-'80.
R. E. Ball, A. M., Principal Academy, 1880-'81.
Rev. T. G. Mumpower, A. M., Principal Academy, 1881-'91.
A. W. Walker, A. M., Principal Academy, 1891-'94.
C. E. Davis, A. M., Principal Academy (pro tem), 1894-'95, and adjunct in Latin and Greek 1901-'03.
A. P. Warren, Ph. B., Instructor in Elocution, 1902.
W. H. Key, A. M., Principal Academy, 1895-'97, and Prof. Mod. Languages, 1899-'03.
W. A. Webb. A. B., Principal Academy, 1897-'99.
Rev. A. H. Godbey, A. M., Principal Academy, 1899-'02.
O. C. Lester, A. M., adjunct Latin and Greek, 1898-'01.

Thomas Arkle Clark

Board of Curators.

MISSOURI CONFERENCE.

Term Expires.		
1906.	H. P. Woodson	Richmond, Mo.
1906.	Robt. E. Ball	Kansas City, Mo.
1905.	Rev. C. M. Bishop, D. D	St. Joseph Mo.
1905.	Hon. W. D. Leeper	Chillicothe, Mo.
1904.	Hon. T. H. Wagner	St. Louis, Mo.
1904.	Rev. John Anderson, D. D	Mexico, Mo.
1903.	Rev. J. H. Pritchett, D. D	Mexico, Mo.
1903.	Hon. Perry S. Rader	Jefferson City, Mo.

ST. LOUIS CONFERENCE.

1906.	R. M. Scruggs	St. Louis, Mo.
1906.	Rev. W. F. McMurry	St. Louis, Mo.
1905.	Bishop E. R. Hendrix, D. D., LL. D.	Kansas City, Mo.
1905.	Martrom D. Lewis	St. Louis, Mo.
1904.	Samuel Kennard	St. Louis, Mo.
1904.	Murray Carlton	St. Louis, Mo.
1903.	John W. Vaughan, M. D.	St. Louis, Mo.
1903.	Samuel Cupples	St. Louis, Mo.

SOUTHWEST MISSOURI CONFERENCE.

1906.	Ex-Gov. Lon V. Stephens	St. Louis, Mo.
1906.	J. Percy Huston	Marshall, Mo.
1905.	Charles E. Leonard	Boonville, Mo.
1905.	Rev. J. W. Howell	Marshall, Mo.
1904.	T. H. Harvey	Marshall, Mo.
1904.	Rev. W. B. Palmore, D. D	St. Louis, Mo.
1903.	William C. Scarritt	Kansas City, Mo.
1903.	A. R. Strother	Kansas City, Mo.

Officers of the Board.

Bishop E. R. Hendrix..... .....Chairman.
Samuel Cupples..... .....Vice-Chairman.
Perry S. Rader.... ....Secretary.
Central Missouri Trust Co.. .....Treasurer.

EXECUTIVE COMMITTEE.

Bishop E. R. Hendrix. Robert E. Ball.
Samuel Cupples.

FINANCE COMMITTEE.

T. H. Wagner. William C. Scarritt.
Perry S. Rader.

Officers and Faculty—1903-4.

I. Central College.

REV. JAMES C. MORRIS, A. M., D. D., President.
Professor of Moral Philosophy and Evidences of Christianity.
(Chair endowed in Honor of Bishop Marvin.)

T. BERRY SMITH, A. M.
Professor of Chemistry and Physics.

O. H. P. CORPREW, A. M., LL. D.,
Professor of Greek and Latin.
(Chair endowed by Robert A. Barnes.)

WILLIAM A. WEBB, A. B.,
Professor of English.
(Chair endowed in Honor of Mary Evans Barnes.)
Absent on Leave.

RICHARD WEBB, A. M.,
Acting Professor of English,

J. W. KILPATRICK, A. M.,
Professor of Natural History, Mineralogy, Geology.
(Chair endowed by George T. Hoagland.)

REV. R. T. BOND, A. M.,
Professor of Mathematics and Astronomy.

WM. D. BASKETT, A. M.,
Professor of Modern Languages.

REV. A. C. MILLAR, A. M.,
Professor of History and Economics.

PROFESSOR KILPATRICK,
Secretary of Faculty and Registrar.

PROFESSOR MILLAR.
Librarian.

II. Central Academy

Fayette, Mo.

REV. J. B. GAME, Ph. D., Principal.

F. C. BOWLES, A. M., Assistant.

A. W. VAUGHAN, B. S., Assistant.

III. Central Academy (Woodson Inst.)

Richmond, Mo.

REV. J. W. REPASS, A. M., Principal.

IV. Central Academy (Centenary)

Palmyra, Mo.

REV. JAMES A. LANIUS, Principal,

IN MEMORY OF

PROFESSOR WILLIAM H. KEY, A. M.

Born in Callaway County, Missouri, 1855.

Student in Central College, 1881-1884.

Professor of English, Neosho Collegiate Institute, 1884-1887.

Professor of English, Hendrix College, Arkansas,
1887-1894.

Graduate Student in Johns Hopkins University,
1894-1895.

Principal of Central Academy. 1895-1897.

Associate Professor of English and Modern Languages,

Central College, 1897-1899.

Professor of Modern Languages, Central College,
1899-1903.

Died in Columbia, Missouri, March 2nd, 1903.

College Instruction.

The course of study in the college is arranged on the principle that a thorough general education should precede the work done in our universities. We do not aim to do university work. Our A. B. and B. S. courses serve as preparation for special courses, which may be afterward taken up at the Vanderbilt or some other leading university. Properly pursued our course of study will give an all-round development to the faculties of the mind, resulting in a just discrimnation between proper and improper objects of thought, and in the development of intellectual power. This great work should be undertaken in early life and properly conducted from the very first, that the student's progress may be safe and pleasant, and that he may have nothing to unlearn.

REQUIREMENTS FOR ADMISSION.

The next collegiate year will begin on Wednesday, September 16, 1903.

The day before the opening is given to examinations for admission, and it is very important that all

applicants be present then. Failure to be here at the given time is both a hindrance to the student and an inconvenience to the faculty.

The applicant must be of good moral character; and if he has been a student of another college or university, he must produce a certificate of honorable dismission therefrom. He must report immediately after his arrival in Fayette, or within twenty-four hours at least, at the President's office in the College. There preliminary arrangements can be made for boarding places, payment of fees and class work.

No one will be admitted to any class previous to matriculation, and payment of dues for the term. It is understood that when the student puts his name upon the matriculation book that he thereby pledges himself to observe all the laws of the College during his connection with the institution.

ACCREDITED SECONDARY SCHOOLS.

Below is a list of those High Schools whose certified grades (not diplomas) are accepted for the full time in which the subject is studied, in lieu of an equivalent amount of our entrance requirements. While some of these schools may not prepare a student fully for the Freshman class, yet their pupils get full credit for the work they have done. We in-

sist that work in any subject offered shall not be less than one scholastic year's duration.

Bethany	Macon City
Boonville	Marshall
Brookfield	Maryville
Butler	Mexico
Carrollton	Moberly
Carthage	Nevada
Chillicothe	Paris
Clinton	Rich Hill
Columbia	Richmond
Hannibal	St. Joseph
Independence	St. Louis
Jefferson City	Sedalia
Joplin	Shelbina
Kansas City	Slater
Kirksville	Springfield
Kirkwood	Trenton
Lamar	Vandalia
Lexington	Warrensburg
Louisiana	Webb City

The Principals of other High Schools and Academies, desiring their work to be recognized, should correspond with the Faculty.

The requirements for admission into the Freshman class, are as follows:

LATIN.—The student must have read four books of Caesar and four of Cicero's Cataline Orations and a fair amount of Vergil; and his ability in writing Latin will be tested by the translation into Latin of continuous English prose, based upon Cæsar and Cicero. In place of part of Caesar a proper amount of Nepos may be substituted.

GREEK.—He must be able to read the Anabasis and be well acquainted with the forms of the language, and be able to translate simple sentences from English into Greek.

MATHEMATICS.—Algebra thro' quadratic equations as given in "Bowser's Academic Algebra," or an equivalent.

Five books of Plane Geometry in "Wentworth's Plane and Solid Geometry," or an equivalent.

ENGLISH.—Reading and Practice.—A certain number of books will be set for reading. The candidate will be required to present evidence of a general knowledge of the subject matter, and to answer simple questions on the lives of the authors. The form of examination will usually be the writing* of a paragraph or two on each of several topics, to be chosen by the candidate from a considerable number—per-

* No candidate will be accepted in English whose work is notably defective in point of spelling, punctuation, syntax, idiom, or division into paragraphs.

haps ten or fifteen—set before him in the examination paper. The treatment of these topics is designed to test the candidate's power of clear and accurate expression, and will call for only a general knowledge of the books. In place of a part or the whole of this test, the candidate may be allowed to present an exercise book, properly certified by his instructor, containing compositions or other written work done in connection with the reading of the books. The books set for this part of the examination will be:

1903, 1904, 1905—Shakespeare's Merchant of Venice and Julius Caesar; the Sir Roger de Coverley Papers in the Spectator; Goldsmith's Vicar of Wakefield; Coleridge's Rime of the Ancient Mariner; Scott's Ivanhoe; Carlyle's Essay on Burns; Tennyson's Princess; Lowell's Vision of Sir Launfal; George Eliot's Silas Marner.

Study and Practice.—This part of the examination presupposes the more careful study of each of the works named below. The examination will be upon subject matter, form and structure, and will also test the candidate's ability to express his knowledge with clearness and accuracy. The books set for this part of the examination will be:

1903, 1904, 1905—Shakespeare's Macbeth; Milton's L'Allegro, Il Penseroso, Comus, and Lycidas;

Burk's Speech on Conciliation with America; Macaulay's Essays on Milton and Addison.

HISTORY.—All candidates are required to exhibit a general acquaintance with the History of the United States and of England, and with Greek and Roman History.

SCIENCE.—An elementary course in Biology and Physics, taught by laboratory methods.

Schools.

PHILOSOPHY AND THE BIBLE.

THE PRESIDENT AND PROFESSOR MILLAR.

COURSE 1. PHILOSOPHY.—One term each is given to Psychology, Logic and Ethics. Elementary text books are used as outlines for discussions, papers, and library work. Students learn fundamental principles and are prepared for advanced elective courses. For Juniors. Twice a week throughout the year.

COURSE 2. THE ENGLISH BIBLE.—A general knowledge of the Bible is presupposed. The course involves the interpretation of the Bible with special reference to its application to present problems. For Seniors. Twice a week throughout the year.

(The following courses may be elected by students who in the judgment of the Professor are prepared to profit by the instruction. No course will be given unless elected by three students.)

COURSE 3. PHILOSOPHY. — Advanced courses in Psychology, Logic and Ethics may be so arranged that each subject may run three times a week through

one term or once a week throughout the year. Such phases of each subject will be pursued as seem best to the Professor after conference with students seeking the course.

COURSE 4. THE BIBLE.—Special topics supplementary to those of Course 2. Once a week throughout the year.

COURSE 5. HISTORY OF PHILOSOPHY AND EDUCATION.—General work covering the whole ground may be taken, or special periods and topics may be selected. Twice a week throughout the year.

HISTORY AND ECONOMICS.

PROFESSOR MILLAR.

(In all classes brief text-books are used as outlines, but these are supplemented with informal lectures, discussions, and papers requiring much library work.)

COURSE 1. MEDIEVAL AND MODERN HISTORY. —For Freshmen. Twice a week throughout the year.

COURSE 2. NATIONAL GOVERNMENTS. — Brief examination of the Constitutions of England, France, Germany, Switzerland, and the United States. For Sophomores. Twice a week through First and Second Terms.

COURSE 3. ECONOMICS.—An introductory study. For Sophomores. Twice a week through Third Term.

(The following courses are electives open to regular students who have finished Courses 1, 2, 3, or to special students who satisfy the Professor of thorough preparation for research work. Certain courses may be modified or alternated at the discretion of the Professor in such a way that a limited amount of graduate work may be done. No course will be given unless elected by three students.)

COURSE 4. ENGLISH AND AMERICAN HISTORY. —Special periods or phases. Three times a week throughout the year.

COURSE 5. EUROPEAN HISTORY.—The Protestant Reformation, the French Revolution, and other special periods. Three times a week throughout the year.

COURSE 6. CONSTITUTIONAL HISTORY.—Development and workings of the Constitution of England and of the United States. Twice a week throughout the year.

COURSE 7. ECONOMICS.—Money, Banking, Taxation, Monopolies, Labor Problems. Twice a week throughout the year.

COURSE 8. CHURCH AND MISSIONARY HISTORY —The History of the Christian Church, followed by special study of Modern Missions. Once a week throughout the year.

LATIN.

PROFESSOR CORPREW.

In this school special attention is given to the principles of Syntax and the idiomatic difference between the Latin and English; hence written translations, especially from the latter into the former, will be frequently required. The principles established by Comparative Grammar are employed to explain the forms and constructions in Latin. The laws of Prosody are taught and illustrated by comparing ancient and modern verse. Thoroughness is deemed of more importance than the amount read. The authors are selected, with a view to give a general knowledge of the various branches of Latin literature, and enough of each author is read to familiarize the student with his style and merits. The Roman method of pronunciation is used.

The school is divided into three classes. The Freshman Class recites three, and the Sophomore and Junior Classes each recite three lessons a week. The text-books are:

FRESHMAN CLASS.

Ovid, fall term; Tacitus, Germania and Agricola, winter term; Ovid and Horace's Odes and Epodes, spring term. Latin Composition based upon Cicero,

and Sight Reading will be studied throughout the year.

Sophomore Class.

Livy, Terence or Plautus, Horace, Prose Composition, Mackail's Roman Literature.

Junior Class.

Cicero (Philosophical Work) or Seneca, Juvenal or Persius, Tacitus, Prose Composition, Cruttwill's Roman Literature.

Books of Reference.—Grammars: Gildersleeve's, Lane's; Lexicons: Harper's, Smith's Classical Dictionary, Smith's Dictionary of Greek and Roman Antiquities.

GREEK.

Professor Corprew.

The method of teaching this language is the same as that of Latin, and frequent comparisons are instituted between the forms and construction of the two languages. While the Attic Greek is the basis of instruction in this language, such works are selected as to give the student a knowledge of the other dialects. The Greek is read by accent and the principles of accentuation are studied and applied in writing prose composition.

This school is divided into three classes, which recite as in the Latin. Text-books:

FRESHMAN CLASS.

Gleason's Xenophon's Cyropaedia, Herodotus, Homer's Iliad, Higley's Prose Composition.

SOPHOMORE CLASS.

Demosthenes or Lysias, Thucydides, Euripides, Sidgwick's Prose Composition, Murray's Greek Literature.

JUNIOR CLASS.

Lyric Poets, Plato, Sophocles, Prose Composition, Jevon's Greek Literature, Greek Testament.

Books of Reference.—Grammars: Curtius, Hadley, Gildersleeve's Syntax of Classical Greek. Lexicons: Liddell and Scott's, Yonge's, Autenreith's Homeric Dictionary.

MATHEMATICS.

PROFESSOR BOND.

Freshman Class.—Advanced Algebra, Plane Trigonometry, Solid Geometry. Four recitations per week.

Sophomore Class.—Spherical Trigonometry and Analytics. Three recitations per week.

Junior Class.—Differential and Integral Calculus. Two recitations per week.

Senior Class.—Astronomy and Mechanics. Two recitations per week.

Courses for Undergraduates and Graduates.—Plane Surveying and Leveling, Determinants, Theory of Equations, Solid Analytic Geometry, Differential Equations, Philosophy of Mathematics, Descriptive Geometry.

Additional Post-Graduate work will embrace some subject of higher Mathematical Theory or application according to the desire of the student.

ENGLISH.

PROFESSOR WEBB (absent on leave) MR. RICHARD WEBB.

The courses of study offered in the English department embrace the theory and practice of composition and study of literature.

Work in composition is commenced in the Freshman class and is required in connection with all courses in English. In the study of literature special attention is directed to the sympathetic and vital interpretation of the master-pieces of English literature. Careful study is made of the author's thoughts, of his method of expression, and of his relation to the literary movements of his time. The several courses taken together afford an opportunity of getting a comprehensive view of the origin and development of the English language and literature.

I. Freshman Class.

Literature.—Select poems of Tennyson, Wordsworth, Milton, Shakespeare, Palgrave's Golden Treasury, reading in English prose.

Composition.—Written exercises and discussions. [3.]

II. Sophomore Class.

Advanced Rhetoric and Composition.—Lectures; Text-book; Weekly Themes; Selections for Analysis; Special attention given to the study of the Essayists. [3.]

III. Junior Class.

a. *Shakespeare.*—A careful and critical interpretation of several representative plays of Shakespeare, other plays assigned for collateral reading. Lectures on the theory of the drama and on Shakespeare's Predecessors and contemporaries in the English drama. [3.]

b. *Milton.*—*Paradise Lost* and selections from his prose works, (first half year.)

American Literature.—Lectures, required readings, discussions and essays, (second half year.) [3.]

(Omitted in 1903-04.)

IV. Senior Class.

a. *Nineteenth Century Literature.*—A study of the leading movements and writers of the century. The writings of Wordsworth, Shelley, Keats, Tennyson and Browing are studied in class. Colateral reading will be selected from Ruskin, Carlyle and Matthew Arnold. [3.]

b. *Historical English.*—The development of the English Language and literature in the Anglo-Saxon and the Middle English periods. The first half of the year is devoted to the study of Anglo-Saxon, the second to the works of Chaucer. [3.]

An elective for Seniors and Graduates.

Graduate Instruction.

Special provision for graduate instruction is made to meet the wants of individual students.

MODERN LANGUAGES.

Professor Baskett.

The first and most important aim in the study of modern languages shall be to give the student such practice in reading and such mastery of vocabulary as will enable him to read readily and with real appreciation of their literary merits both the classic master-pieces and the contemporary writings of

these languages, thereby fitting him to enjoy the benefit to be derived from their rich treasures of literature, and furnishing him with what is coming more and more to be an absolute essential to the continuation of his studies in any department of the great universities. The second object shall be to so drill the student in grammar, syntax and composition as to render him familiar with all ordinary forms and to enable him to write with ease and idiomatic accuracy. In the third place as much time will be given to conversation in these languages as is consistent with the attainment of the above named higher aims. It is purposed that hereafter sufficient drill in conversation shall be given during the course to enable the student to feel somewhat at home in a recitation conducted in the language studied.

German.

I. First Year.

Elementary Grammar; Reader; Prose Composition; Parallel Reading. [4.]

When taken as a College Course the first year of German counts for only three hours

II. Second Year.

Heyse's Das Maedchen von Treppi; Riehl's

Der Fluch der Schoenheit; Syntax; Prose Composition; History of German Literature; Parallel Reading. [3.]

III. Third Year.

Lessing's Nathan der Weise; Goethe's Faust (Part I); Essays in German; Special studies in German Literature; Parallel Reading. [2.]

French.

I. First Year.

Grammar; Reader; Prose Composition; Parallel Reading. [4.]

When taken as a College Course the first year of French counts for only three hours.

II. Second Year.

Racine's Athelie; Corneille's Le Cid; Moliere's Le Misanthrope; Latis Pecheur d' Islande; Syntax; History of French Literature; Parallel Reading. [3.]

III. Third Year.

Old French Readings; Historical Grammar; Essays in French; Parallel Reading. [2.]

NATURAL HISTORY AND GEOLOGY.

Professor Kilpatrick.

In this school provision is made for under-grad-

uate work in Biology, in Mineralogy and Geology, and post-graduate work, as stated below.

I. BIOLOGY.

COURSE 1. *General Biology.*—This class meets twice each week during the school year. With Pratt's Invertebrate Zoology and Gray's Botany as guides, supplemented by lectures and laboratory outlines for examination of other selected types, the class spends most of its time in the laboratory—having double recitation periods at its meetings.

In addition to the personal attention of the instructor during all laboratory exercises, a fair proportion of the time will be devoted to recitations and lectures on the subject studied. The work of this first year is, for the most part, given to study of types and gross structure.

This work is required of all candidates for B. S. and A. B. degrees.

COURSE 2. *Vertebrate Histology and Physiology.*—This class makes fuller study of the minute structure and functions of the Vertebrate tissues. It has three meetings, two hours each, per week. The course extends through the school year.

The particular work assigned each class will be selected by the instructor as he may be able to judge of their requirements. In this class Human Physiology receives special attention.

This work is required of all students in the Scientific course and may be elected by students in the Classical course who have completed the work of the First Year in Biology.

COURSE 3. *Vertebrates.*—This course is intended to give a general study of the back-boned animals, their structure, development, life and classification. Two class exercises, two hours each, per week through the year, work chiefly in laboratory and field. Elective to all who have completed course 1.

COURSE 4. *Cryptogamous Botany*—This course offers a general elementary study of the flowerless plants. Three exercises, two hours each, per week through the fall and winter terms. Elective to those who have completed course 1, or its equivalent.

COURSE. 5. *Forestry.*—This is a general elementary study of this subject of large and growing importance. Three exercises—two hours each—per week through the spring term. Elective to those who have completed course I, or its equivalent.

II. MINERALOGY AND GEOLOGY.

COURSE 1. *Mineralogy and Petrography.*—The work of this course is based on Dana's Manual, supplemented, by lectures. The greater part of the course is laboratory study of ores and rock-forming minerals. Three times per week—two hours each

time—for half the school year. Elective to those who have completed, the first year in Chemistry.

COURSE 2. *Geology.*—During the second half year there will be offered a general course in Geology based on LeConte's Elements of Geology. The work will be illustrated by the collections in the museum and by study of the local geological formations. Three times per week. Elective to those who have completed the course in Mineralogy and Course 1 in Biology.

Post-Graduate Course.—Beyond the outlines of the Natural Sciences usually taught in under-graduate courses of study, the subjects widen so rapidly it is thought best not to mark out any general course of study in this department for post-graduate students.

In each case some particular science will be selected, and the student required to give his whole attention to this. Due regard will be shown the student's preference.

CHEMISTRY AND PHYSICS.

PROFESSOR SMITH.

I. A course in general chemistry accompanied by class room demonstrations and experiments in the laboratory by the pupils. This course is required of all and the class meets thrice per week throughout the Sophomore year.

II. A course in general physics with abundant experimentation. The class meets thrice per week throughout the Junior year. This course presupposes a knowledge of elementary physics and of Mathematics through the Sophomore year. It is elective for the A. B. degree but required for the B. S.

III. A course in analytic chemistry extending throughout the Senior year and devoted to a careful study of the processes of qualitative analysis and somewhat of quantitative processes. The class must spend five hours per week in the laboratory. This course is elective, and course 1 is a prerequisite.

IV. A course in Meteorology covering a general study of the atmosphere, of climate and of the methods of the U. S. weather service. This course is given in the third term of the senior year and is elective.

V. Additional courses will be arranged for those desiring to pursue post-graduate studies. Six hours per week throughout the year are required.

CURRICULA.

It is very desirable that all students shall continue their studies to graduation. Even when this is not possible, all are urged to pursue their studies

according to some system, so that they may acquire a symmetrical culture. The following four years' courses of studies necessary to the degrees of Bachelor of Arts and Bachelor of Science, show what work the student should be engaged in at any given time.

For a statement of the particular studies in each year, see the schools on preceding pages.

Seniors may elect from Junior electives to fill out a course.

For the A. B. degree one year of Chemistry and one year of Biology are required.

	Classical Course.		Scientific Course.
Freshman.	Latin—3. Greek—3. Biology—2. History—2. English—3. Mathematics—4.	Freshman.	{Latin—3. Greek—3. German—3. French—3.} 6 to elect. Biology—2. History—2. English—3. Mathematics—4.
Sophomore.	Latin—3. Greek—3. Chemistry—3. History and Economics—2. English—3. Mathematics—3.	Sophomore.	{Latin—3. Greek—3. German—3. French—3.} 6 to elect. Chemistry—3. History—2. English—3. Mathematics—3.
Junior.	Philosophy—2. Elective—14. Of the electives 6 must be in foreign languages, 3 must be in science. The remaining five may be in any subjects offered in the Junior year.	Junior.	Philosophy—2. Mathematics--2. Physics—3. Biology—3. Elective—6. The electives may be chosen from any subjects offered in the Junior year.
Senior.	English Bible—2. Elective—13. The electives may be chosen from any subjects offered in the Senior year.	Senior.	English Bible—2. Elective—13. Of the electives 3 must be in Science. The remaining 10 may be in any subjects offered in the Senior year.

SCHEDULE OF RECITATIONS.

	Tuesday.	Wednesday.	Thursday.	Friday.	Saturday.
1	Soph. Latin. Fresh. English.	Soph. Hist. Jun. Greek. Fresh. Math.	2nd French. Fresh. English. Soph. Mat.	Soph. Hist. Jun. Greek.	2nd French. Fresh. English. Soph. Math.
2	Jun. Philos. Fresh. Greek. 1st German.	Soph. Latin. Jun. English. Sen. Math.	Jun. Philos. Fresh. Greek. 3rd French.	Soph. Latin. Jun. English. Sen. Mat.	Jun. English. Fresh. Greek. 3rd French.
3	Soph. Greek. Sen. English. 2nd German. Fresh. Math.	Sen. Bible. Jun. Math. 1st German.	Soph. Greek. Sen. English. 2nd German. Fresh. Math.	Sen. Bible. Jun. Math. 1st German.	Soph. Greek. Sen. English. 2nd German. Fresh. Math.
4	Jun. Latin. Soph. English. 3rd German.	Fresh. Hist. Soph. Math. 2nd French.	Jun. Latin. Soph. English. 3rd German.	Jun. Latin. Soph. English. Fresh. Hist.	
5	Fresh. Latin. Jun. Physics. 2nd yr. Biol.	Fresh. Latin. Jun. Physics. Fresh. Biol. (2) 1 to 3.	Sen. Chem. Fresh. Biol. (1) 1 to 3.	Fresh. Latin. Jun. Physics. Fresh. Biol. (2) 1 to 3.	Sen. Chem. Fresh. Biol. (1) 1 to 3.
6	Soph. Chem. Min. and Geol.	Soph. Chem. Min. and Geol.	Sen. Chem. 2nd yr. Biol.	Soph. Chem. Min. and Geol.	Sen. Chem. 2nd yr. Biol.

CERTIFICATES AND DEGREES.

Central College confers: [1] Certificates of graduation in a school; [2] Degrees: *a*—Bachelor of Science; *b*—Bachelor of Arts; *c*—Master of Arts; *d*—Master of Sciences.

1. To obtain a certificate of graduation in a school, the student is required to pass satisfactory examination on the subjects approved by the Professor in charge of that school and make a grade of 80 per cent. on the last year's work.

2. To obtain the degree of Bachelor of Science or Bachelor of Arts, the student is required to complete the courses laid down in the curricula.

3. To obtain the degree of Master of Arts or Master of Sciences, the candidate must have held for one year the degree of Bachelor of Arts or Bachelor of Science from Central College or from some other college of like grade; must spend at least one year in this college in pursuit of graduate studies, and must pass a satisfactory examination on any four of the following course of studies:

1. Mathematics: Descriptive Geometry and Philosophy of Mathematics, or their equivalent.

2. Ethics: History and Philosophy.

3. Greek: Æschylus, Aristophanes, Classical Philology.

4. Analytical Chemistry (see School of Chemistry.)
5. Anglo-Saxon and Early English.
6. Natural History and Geology (see School of.)
7. History.

These requirements for A. M. and M. S. degrees go into full effect in 1904.

The A. M. and M. S. degrees are not conferred by Central College as honorary degrees.

In addition to the above mentioned degrees, a certificate of proficiency in any of the classes will be given when requested, to any student who has passed an approved examination on the studies of those classes.

Each applicant for any of the above degrees must present to the Faculty a carefully written thesis or oration which he may be required to deliver on Commencement Day. The subject of this thesis or oration must be chosen by Nov. 1st from a list arranged by the Faculty. The paper must be prepared under the direction of the Professor from whose department the theme is chosen, and submitted to the Faculty by May 1st.

Examinations for graduation begin two weeks before Commencement; every one who desires to apply for graduation in a school, or for a degree, must be present during these examinations.

No college student will be allowed to pass on any subject without making a grade of 60 on the final examination on that subject.

GOVERNMENT.

The government of the College is conducted by the President and Faculty, under the authority and supervision of the Curators.

The laws are few, simple and reasonable, and will be administered with firmness and impartiality.

The effort will be made constantly to induce the student to act right from a sense of honor and duty, so that resort to penalties may not be needed. Each member of the Faculty will endeavor to inspire the student with respect and affection for the instructors and with proper interest in the welfare of the College.

Students are sent to college to receive superior instruction and training and there be fitted for honorable and useful stations in life. This object will be steadily kept in view by the Faculty, and their concern will be more for character than for the number of students. For the attainment of this object there must be a wholesome moral and religious sentiment pervading the body of the students; therefore, when any student by continued neglect of duty shall cease to receive any benefit from his connection with the College, and, by his example and influence, becomes

injurious to others, he shall not be allowed to remain longer in the institution, but his parent or guardian will be privately requested to remove him.

FEES AND EXPENSES.

(The collegiate year is divided into three terms.)

Tuition in Academy, fall term	$16 00
Tuition in Academy, winter and spring terms, each	12 00
Tuition in College, fall term	20 00
Tuition in College, winter and spring terms, each	15 00
Incidental fee, fall term	4 00
Incidental fee, winter and spring terms, each	3 00
Fee for diploma	5 00

Fees for the use of apparatus and supplies in Science classes:

Senior Chemistry, per term	$ 2 50
Other Classes, fall term	1 50
Other Classes, winter and spring terms, each	1 00

The incidental fee is required of every pupil and must be paid before enrollment.

No student will be allowed to recite until he has settled with the Treasurer and secured his entrance card for the year.

No deduction in College fees save only for tuition in case of absence caused by protracted illness.

New students entering after the first month are charged from the date of entrance; others from the

opening of the term, if they advance with their former classes.

By action of the Board of Curators, free tuition is granted to sons of ministers of the Gospel in regular work, and to "young men preparing for the ministry of the Gospel, under the presentation of a license to preach, or a certificate from the Quarterly Conference of the Pastoral Charge in the bounds of which he resides, that such is his purpose, and that he has gifts and grace for the work of the ministry; and, provided also that in each case the applicant for this benefaction shall be approved annually by the Board, upon recommendation of the Faculty, after examination of the application; and, provided also that the applicant shall sign a declaration of his purpose to pursue the ministerial vocation, and his obligation, in case of abandoning his purpose, to refund the cost of tuition with interest." But students receiving free tuition must pay the other required fees.

DORMITORIES AND BOARD.

In order to provide cheap board with every reasonable comfort and convenience Cupples Hall, a beautiful and thoroughly sanitary dormitory, has been erected. The rooms are large, well lighted, heated by steam, and properly ventilated. Each room is furnished with everything except bedding and toilet

articles. The dining-room will seat one-hundred and twenty.

For several years the tables were under the management of a boarding club. While the fare and service were excellent, the cost of board so fluctuated that the students could not in advance calculate the expense. To avoid this uncertainty, to reduce the cost to the lowest possible limit, and to guaranty adequate care of the students, the Curators have secured an experienced member of the Faculty as manager and his wife as matron. They will occupy rooms in Cupples Hall. Under their supervision wholesome and abundant fare will be provided, and their presence and influence are expected to promote the moral and social welfare of the students.

Board, room, furniture, light, heat and service will cost only $100 for the scholastic year. Each room is intended for two students, who furnish bedding and toilet articles and pay for the washing of bed clothes and towels. Forty-four may lodge at Cupples Hall, while thirty-five may find rooms, without fuel and light, at Wills Hall and Stephens Hall, two smaller dormitories on the Campus.

At the beginning of every month (28 days) each boarder is required to pay $12, but an equitable difference will be made in the case of those who lodge

at Wills and Stephens Halls or who, rooming in private homes, take meals at Cupples Hall.

At the end of each term every one who has paid for a whole term's board will be allowed such a rebate that the rate may not exceed $100 for the scholastic year. Rooms may be occupied during the Christmas holidays, but meals will not be provided.

On entering, each lodger is required to deposit a damage fee of $2, against which charges will be made for unrepaired damage to rooms or furniture. The balance unused will be returned when the lodger surrenders his room.

Under the direction of the manager the students who board or room on the Campus will be organized for the enforcement of such rules as may be necessary to good order. No student will be permitted to enjoy the privileges of these Halls unless he obligates himself to observe all needful rules.

As the College is thus offering cheap board with many advantages students are urged to fill the Halls and avail themselves of the benefits placed at their disposal. However, as some students prefer private board, they are allowed to board in approved private houses. Good board may be secured in the town and vicinity at $2.50 to $3.50 a week, all but washing and lights being included.

LOCATION.

The seat of Central College is Fayette, the capital of Howard County. This city was laid out in 1824 at the time of LaFayette's last visit to the United States, and has a population of 3000, noted for their culture and refinement. Around it is a splendid community of people engaged in agricultural pursuits. The country is rolling and the scenery charming. All conditions make Fayette a very healthy place. It is easy of access from all parts of the state. (See maps on last pages.)

PART II.

Miscellaneous.

The Christian Religion.

We endeavor to make the religion of Christ the basis on which our system of education rests. All that is truly noble and substantial in the human character must rest on this basis; and we make constant efforts to bring our students to a saving knowledge of the truth as it is in Christ Jesus, that they may early in life be established upon this immovable foundation. Take care not to send those who are most dear to you to schools in which the Christian religion is openly attacked, or even ignored, lest, while their intellects are being developed and furnished, the foundations of their religious life should be rudely torn up and the darkness and desolation of skepticism take the place of the light and comfort of the faith you taught them at home. See to it that the mother's religion, the father's faith, and the sweet influences of the pious home, are not discredited by the "philosophy, falsely so-called," of the ar-

rogant professor. Put your son into the care and keeping of Christian teachers, if you value his soul.

The Y. M. C. A.

The Young Men's Christian Association of Central College has just closed one of the most successful years of its history. With but few exceptions, all the students of Central College, during the last year, were members of the Y. M. C. A., and the Association has exercised a wholesome religious influence over the student body.

The Religious Meetings.—The Y. M. C. A. holds its regular devotional meeting every Sunday afternoon at 2 o'clock, at Centenary Chapel. These meetings are usually led by the students, but occasionally by some one of the Faculty, or others. The Association also maintains a morning prayer meeting daily at the Academy building just before the chapel exercises. The Class Meetings also are now under the charge of the Association. Sharman's course or Bible study will be used the coming year.

Lecture Course.—The Association is now arranging for a series of lectures and entertainment for the coming year. Last year the Association extended the lecture course to five numbers of high order. From now on a lecture course will be one of the features of the work.

Officers.—The officers for the Association for the ensuing year are as follows:

President, W. N. Giddens, 1904.
Vice-President, E. V. Dyson, 1905.
Treasurer, J. B. Swinney, 1904.
Recording Secretary, B. C. Weakly, 1907.
Corresponding Secretary, W. M. Lindsay, 1905.

The Hand Book of the Association will be ready for distribution, and anyone thinking of attending Central College and wishing a hand book may obtain one free by addressing W. N. Giddens, Fayette, Mo.

Reception of New Students.—The Fall Campaign and Reception Committee will meet all new and old students at the trains during the first week of school. They will have all information concerning boarding places, and will render any assistance necessary in securing homes for new students. The Association boys are anxious to help their fellows, and especially new men, in every way possible.

Literary Societies.

Connected with the College are three Literary Societies, the Aristotelian and the Phi Alpha, for young men, and the Zetosophian for young ladies. These societies render efficient service in the intellectual and moral culture of their members. So excellent an adjunct are they to the literary work of

the College, that the Faculty would urge every pupil entering the College to become a member of one or the other of these societies.

During the past year the halls of both the Aristotelian and the Phi Alpha Societies have been carpeted and curtained at an outlay of about $800, and they are now most attractive places for assembly and work.

Endowment.

The present productive endowment of the College is securely invested and bearing interest, payable semi-annually. It is most desirable to increase this amount at an early day to not less than $250,000. The large facilities of many of the older colleges are due to the thoughtful liberality of their friends. Some generous friends of Central College have already signified their purpose of making testamentary bequests to the College. To guide any who may not know the legal style of the College, the following form has been carefully prepared:

Form of Bequest.

And I further will, devise and bequeath unto the Curators of the Central College, located in the town of Fayette, in the county of Howard, in the State of Missouri, the sum of————Dollars, to be used

and devoted by the Curators of said College for its sole use and benefit and in such manner as said Curators may in their discretion provide, to have and to hold the said sum for said purpose alone to said College forever.

Students' Loan Fund.

Mr. A. F. Davis, a former student and ex-Treasurer of the College, has given $5,000 to endow the "Arthur Davis Loan Fund," in memory of his first born son, who died in November, 1882. The income of this fund will be loaned without interest to such students of pronounced Christian character as shall be approved by the Faculty, to enable them to complete their education. Preference will be given to those students who have been longest in college, and whose habits of application are best known. Any unused income of this fund may be loaned to young men preparing for the ministry. Provisions being made for the latter class by the Ministerial Aid Society of the Church, which lends its funds in like manner to approved candidates for the ministry who may need such assistance, preference is given in the "Arthur Davis Fund" to laymen. Of these, the generous founder of the fund writes:

"During my connection with Central College as a student and Curator I have known young men of a

high order of talent compelled to leave college for want of means to sustain themselves, and I recognize the necessity of some provision to assist them in prosecuting their studies."

Prizes.

In the Order of their Establishment.

1. A yearly prize, value $20, to be called the "William A. Smith Prize," endowed by Bishop E. R. Hendrix, to be awarded to the student who shall write and declaim, in the best manner, an English oration, and to be contended for during Commencement week. The contestants for this prize are selected by the Literary Societies from the three highest classes. The orations are to consist of not more than 1,500 words and must be submitted to the Faculty at least three weeks before Commencement.

2. A yearly prize, value $20, to be called the "Dockery Prize," endowed by Gov. A. M. Dockery, to be awarded at the end of the session for the best general scholarship.

3. A yearly prize, value $20, given by the literary societies of the college, to be awarded to the best declaimer. Each society may elect three representatives to compete for this prize. The contest shall be held the second Monday in April.

4. A yearly prize, value $20, given by the literary societies of the college, for the best article in the *Central Collegian*.

Eligibility to contend for any prize or engage in any contest, held away from the College, rests upon the following requisites, all of which are in force until the prize is awarded:

1. Contestants must have completed all the studies of the Preparatory Department. (This requisite does not apply to the "Declamation Prize," the "Mumpower Prize," or athletic contests.)

2. The whole number of recitations per week must be fourteen, or more; recitations in post-graduate studies are included.

3. Average monthly grades in each study must not fall below sixty per cent.

4. Not more than one examination grade may be less than sixty per cent.

5. Deportment must not fall below eighty per cent.

The prizes for the past two years were awarded as follows:

Wm. A. Smith prize in Oratory 1902, to R. I. Tolson, Fayette; 1903, C. W. Wagoner, Odessa.

Dockery prize in Scholarship, 1902, to D. L. Mumpower, Fayette; 1903, W. J. Osburn, Norborne.

Declamation prize, 1902, to C. W. Wagoner, Windsor; 1903, J. L. Davis, Fayette.

Collegian prize for the best article in the *Central Collegian* during the year 1902, to D. L. Mumpower, Fayette; 1903, C. Orear, Fayette.

T. G. Mumpower prize was awarded, 1902, to H. R. Gilbert, Portland, Mo.; 1903, S. M. Williams, Curryville, Mo., and G. T. Rolston, Paris, Mo.

Academy Declamation prize, 1903, was awarded to S. M. Williams, Curryville, Mo.

Buildings and Improvements.

The Campus consists of about twenty-three acres. Near its southern border is the old college building, so long the home of all departments of Central College. This will henceforth be devoted to the use of Central College Academy. During this vacation the old building is to be painted, renovated and refurnished.

Centenary Chapel

Is an imposing structure standing near the western border of the Campus. On the ground floor are the lecture room and several class rooms, and above is the capacious auditorium with a seating capacity for one thousand persons. The Chapel has recently been newly painted, papered and carpeted.

Cupples Hall.

Through the thoughtful liberality of Mr. Samuel Cupples, of St. Louis, Central College has been provided with one of the handsomest dormitory buildings in the west. In architectural beauty and in completeness of detail it is beyond criticism. Everything has been done both in the way of sanitary arrangements and artistic surroundings to make this an ideal home for those who may be fortunate enough to secure rooms therein. It is a four story brick building with tile roof, well lighted and heated by steam. It contains dormitories, bath rooms, handsome parlors, and a spacious dining hall.

Wills Hall and Stephens Hall.

These are smaller though comfortable dormitories, situated conveniently enough to Cupples Hall, that roomers in them may get their meals in Cupples.

The New Science Hall.

This building occupies a commanding site and is one of the handsomest and best arranged College buildings in the State. It contains the recitation rooms for all the College classes, the Library, the Literary Society Halls, the Laboratories for Chemistry, Physics, Biology and Geology, the Museum and all the Science Departments, the foundation of which

was laid in 1886 by Mr. Lon V. Stephens, of Boonville, Missouri.

The Stephens Museum.

In recognition of the valuable and timely aid given by Mr. Stephens in developing our Science Departments, and in view of the fact that the old Science Building is to be removed from the grounds, the Board of Curators, at a recent meeting, resolved to name the permanent collection of Biological, Mineralogical and Geological material the Stephens Museum.

The Museum contains a large number of specimens, embracing Zoological, Mineral, Rock, Fossil and other collections. They include a representative collection of Mollusks and other invertebrates and some typical vertebrates from the well-known Ward Science Establishment; choice collections of Minerals from several dealers; a set of excellent German Anatomical Models from the National School Furnishing Company; and many fine specimens in the divisions of Botany, Archaeology, etc. Noteworthy among the recent additions are some fine specimens of Tracks from the Sandstones of the Connecticut river valley, obtained through Bishop Hendrix; a very fine collection of Marine Invertebrates obtained from the Smithsonian Institution through Sen-

ator Cockrell; and a valuable collection of rocks from the United States Geological Survey, also obtained through Senator Cockrell.

It is worthy of remark that many of our best specimens have been acquired—one, or a few at a time—through the thoughtful kindness of our friends who preserved and sent to us the good things that came in their way.

Large and handsome rooms in the new Science Hall are especially constructed for containing this collection. In easy communication with the Museum is the Laboratory of the Department of Biology and Geology, where the necessary room and equipment are provided for satisfactory study of these important subjects in the right way—by personal investigation, or the laboratory method. This Laboratory, ample in size, well lighted and ventilated, is one of the best for its purpose that could be made. Just across the hall is the spacious Lecture Room of the same department. All, together, put this important department in gratifying condition for doing its indispensable part in the great work of up-to-date education.

Laboratories and Apparatus.

In the new building is afforded the abundant room so long needed for laboratory purposes. The

CUPPLES HALL.

Thomas Arkle Clark

work in Chemistry and Physics is done on the ground floor, where ample space is devoted to all the ordinary needs of the Physical Sciences. Besides the large and well arranged lecture room, there are the following:

1. The Physical Laboratory with annex for the storage of apparatus.
2. A Chemical Laboratory for experiments in general Chemistry, and analytic work.
3. A dark room for Photography, Photometry, etc.
4. An X-Ray room.

The laboratories have all been arranged with a view of practical work on the part of the pupils, and are supplied with hoods, gas, water supply, sewerage, wiring for electricity, etc.

Athletics.

In 1895, Mrs. Catherine Johnson, widow of the late Rev. B. F. Johnson, M. D., donated to the College a piece of ground nearly two acres in extent, and joining the campus on the north, to be used as an Athletic Field. This ground is very suitable for its intended purpose, and has been put in condition, and is available for the use of the students in their outdoor exercise. For indoor exercise there is provided a building and apparatus.

Library.

A. C. Mlilar, Librarian.

The room used for the library and reading room is on the second floor of Science Hall, and is connected by stairway with the gallery on the third floor. The rooms are large, well lighted, and convenient to the class rooms. Their capacity is 15,000 volumes. About 7000 books are now on the shelves, and additions are being frequently made by purchase and donation. The recent additions have largely increased the facilities of the English and History classes for research work.

From 8 a. m. to 4 p. m. the rooms are open, and students have access not merely to the reference books but to the shelves of the general library. Daily and weekly newspapers, and the best magazines and reviews are kept on the reading tables. Students may use the rooms for study, but must preserve good order. Each student who pays the library fees and deposits $1.00 may secure a library pass book, which must be used for record in withdrawing books. Students are encouraged and expected to use the library freely in connection with their class work.

As the College should have not merely books for daily use, but rare books for occasional or special

study, and as many such books are out of print, friends who may possess them are invited to donate them to the College, and to communicate with the librarian whenever it is possible to secure valuable historical or literary collections.

Books or pamphlets bearing on the history of Missouri or of Methodism are specially desired.

During the session of 1902-'03, in addition to public documents, donations of money or books have been made by the following friends: Samuel Cupples, W. L. Culver, B. D. Sipple, Miss Azile Givens, A. F. Davis, W. O. Rutherford, J. W. Lee, C. M. Richmond, O. H. P. Corprew, A. C. Millar, T. B. Smith, A. T. Stell, State Historian of New York, Board of Publication of Latter Day Saints, Miss Sallie Siceloff, Hendrix College, E. G. Stone, and the Junior Class.

PART III.

History of Central College.

A committee of the Alumni Association has in charge the preparation of an illustrated history of Central College to be published in the near future. It is earnestly desired that all alumni and old students heartily cooperate in this undertaking. Send sketches, pictures, etc., to the secretary.

Semi-centennial in 1907.

It is the purpose of the Corporation and Faculty to celebrate, in 1907, the semi-centennial of the founding of Central College. We hope to have then a great reunion of old teachers and students, curators, benefactors and friends, and to make that occasion the culmination of enterprizes to be accomplished during the next three years, viz., the publication of the illustrated history mentioned above, the erection of a Library building and a new Gymnasium, and the increase of the Endowment fund to a half million dollars.

Alumni Association.

On the twenty-seventh day of June, 1873, a number of the Alumni of Central College organized the Alumni Society of the College. The society is now composed of about two hundred members, nearly all of whom are prominent in their spheres of life. Under the by-laws of the Society antebellum students, titled graduates and graduates in three or more schools are eligible to membership in the society. During recent years the Society is becoming more and more a source of strength to the College. At the last meeting a resolution was adopted urging local organizations for the purpose of strengthening college ties and of assisting in promoting the interests of Alma Mater. They already have a liberal representation upon the Board of Curators. The object of the Society is fully expressed by its preamble which is found below.

Preamble.

We, the Alumni of Central College, for the purpose of perpetuating the memories of our college associations, for advancing the interests of our Alma Mater, and for preserving that mutual fellowship and union which characterized us in our labors in college, do hereby organize ourselves into a society, the ob-

ject of which shall be the good of its members and the honor of our college.

Alumni Orators.

The orator for June, 1903, was Hon. John F. Shafroth, of Denver, Colorado.

The orator elect for 1904 is Hon. Perry S. Rader, of Jefferson City, Missouri.

Alumni Officers For 1903–4.

President, Jas L. Carlisle, St. Louis, Mo.

First Vice-President, Rev. B. D. Sipple, Huntsville, Mo.

Second Vice-President, A. W. Walker, Fayette, Mo.

Secretary, W. D. Baskett, Fayette, Mo.

Treasurer, F. C. Bowles, Fayette, Mo.

The regular meeting for the election of officers and nomination of Curators is held during Commencement week. All members should endeavor to attend.

Titled Graduates.

1859.

S. C. Major, B. S.... ..Fayette, Attorney-at-Law, deceased

1861.

E. R. Barton, A. B.. ....Denver, Colorado
O. M. Harrison, B. L. .. ..Glasgow, Missouri
F. M. Hendrix, A. B.....Lieutenant U. S. N., deceased
R. F. Luckett, A. B..... . St. Charles, Insurance Agent
Davis Rathburn, A. B. ....

1872.

D. H. Eby, Ph. B... Hannibal, Judge Tenth Judicial District
J. T. Forster, A. B..... .....Lineville, Iowa
J. R. A. Vaughan, A. B. (A. M., '73)..St, Louis Conference

1873.

J. P. Godbey, Ph. B..... ....Missouri Conference
J. A. Poage, A. B.....Santa Rosa, California
T. G. Mumpower, A. M.. ....
Professor in Central College, deceased

1874.

W. O. Gray, Ph. B.... Bowling Green, Judge Probate Court

1875.

S. M. Godbey, A. M., Ass't. Editor Christian Advocate
[Nashville, Tenn.
W. C. Arline, Ph. B.....St. Louis, Attorney-at-Law

1876.

C. B. Rush, A. M.....Prescott, Arizona, Attorney-at-Law
R. J. Coleman, A. B. (A. M., '84) ..... . Colorado, Mining

1877.

R. H. Hamilton, Ph. B.....Kansas City, Attorney-at-Law
W. D. Vandiver, Ph. B., Member of Congress 14th Missouri [District

1878.

Charles R. Forster, A. M., Professor of Latin, Wesleyan Fe- [male College, Macon, Georgia
Josiah Godbey, Jr., A. M..... .Attorney-at-Law, deceased

1879.

R. H. Payne, A. M.,.....Attorney-at-Law, deceased

1880.

R. E. Ball, A. M.....Kansas City. Attorney-at-Law
Tyson S. Dines, A. M....Denver, Colorado, Attorney-at-Law
S. B. Ferrill, Ph. B.....Granbury, Texas
Wilbur F. Hendrix, Ph. B.....Banking, New York, N. Y.
J. N. Holmes, Ph. B.....Piedmont, Editor and Physician
J. D. Lindsey, A. M..... .....Clinton, Attorney-at-Law
J. F. Lynn, Ph. B..... ...Harrisonville, Attorney-at-Law
J. G. Reynolds, Ph. B..... .....Marshall, Missouri
J. W. Vaughan, Ph. B., Professor of Surgery, Barnes Medi- [cal College, St. Louis, Missouri

1881.

B. C. Hinde, A. B. (A. M., '82), Professor of Physics, Trinity [College, Durham, North Carolina, deceased
J. F. Finley, A. B.....Pacific Conference
W. H. Pritchett, A. M.....Smith Grove, Kentucky
W. C. Scarritt, A. M.....Kansas City, Attorney-an-Law
G. M. Smiley, Ph. B. (A. M., '84)....Pettis County, deceased

1882.

H. M. Harvey, Ph. B...Chicago, Attorney-at-Law, deceased
T. H. Harvey, A. M.. ....Marshall, Attorney-at-Law

1883.

C. S. Austin, Ph. B. (A. B., '98; A. M., '00), Carrollton, [Physician
E. B. Craighead, A. M., President Warrensburg Normal [School
H. G. Harvey, A. M., Professor of Anatomy, Rush Medical [College, Denver, Colorado
J. A. Hinkle, Ph. B. .....Rulo, Nebraska, Merchant
Boone Keeton, A. M...Southwest Missouri Conference, dec'd
A. R. Strother, A. B.....Kansas City, Attorney-at-Law
Z. M. Williams, A. M.,.....Missouri Conference

1884.

B. G. Shackelford, A. M., Superintendent of Public Schools, [Marshall, Missouri
C. W. Gaines, Ph. B..... Clinton
S. McHenry, Ph. B.....Hazel Run
W. H. Key (Graduate in Schools; A. M., '99) Professor of [Modern Languages, Central College, deceased

1885.

A. C. Millar, A. B. (A. M., '89), Professor of History and [Economics, Central College
H. C. Penn, A. B., Adjunct Professor of English, State Uni- [versity, Columbia
J. W. Bear, Ph. B.....Albany
L. E. Carpenter, Ph. B..... Quitman
R. E. Culver, Ph. B.....St. Joseph, Judge of Circuit Court

1886.

C. E. Davis, A. M., Assistant in Scarritt Collegiate In- [stitute, Neosho, Mo.
W. A. Davis, A. B. (A. M., '87)..... .....Missionary in Japan
P. S. Rader, A. B. Reporter Supreme Court, Jefferson City

B. P. Searcy, A. B. (A. M., '87)..North Georgia Conference
M. Hardin, Ph. B..... ....Kirksville
M. H. Kaufman, Ph. B..... .....Montana Conference
G. E. Tanquary, Ph. B.....Missouri Conference, deceased
A. P. Warren, Ph. B., Professor of Physical Science, Howard-
[Payne College, Fayette

1887.

W. W. Wood, A. M.....Baltimore, Maryland
W. A. Thompsen, A. B...Editor, Talequah, Indian Territory
W. S. Thompson, Ph. B .....Armstrong, Physician
Sadie (Ellington) Lewis, Ph. B.....St. Louis, deceased

1888.

F. M. Burton, A. M. .. . Southwest Missouri Conference
A. B. Culbertson, A. M..... .. .Missouri Conference
P. W. Horn, A. M., Superintendent Public Schools, Sher-
[man, Texas.
Lula McCafferty, Ph. B. Teacher, Independence, Missouri
A. W. Walker, A. M.....Fayette, Attorney-at-Law
L. R. Wilfley, A. B. (A. M. '90,) Attorney-General, Philip-
[pine Islands

1889.

G. H. Burr, A. M..... Prof. Science, Hendrix College, Ark.
J. N. Jackson, A. B. (A. M., '90)....Kansas City, Physician
B. F. Johnson, A. M. Professor of Mathematics, S. E. Mis-
[souri Normal, Cape Girardeau
Guy Pearson, A. M.....South Dakota

1890.

G. H. Wilkinson, Ph. B., President Pacific Methodist Col-
[lege, Santa Rosa, California
L. C. McLeod, A. M..... .Altus, Arkansas
R. T. Kerlin, A. M.,.. ....Liberty, Mo.

1891.

W. M. Ledbetter, A. M. Journalist, Globe-Democrat, St. Louis, Missouri
J. H. Owings, Ph. B., Principal of Schools, Biloxi, Mississippi
J. A. Parks, A. M..... ..... Indian Mission Conference
A. F. Smith, A. B.....Pres. Central Female College, Lexington, Mo.

1892.

C. S. Morrison, Ph. B.....Cooks, N. M., Physician
A. P. Read, A. B. (A. M. '94) ... .Clarence, Missouri
J. L. Whiteside, Ph. B.....Merchant, Fayette, Missouri

1893.

F. L. Bronaugh, Ph. B..... . St. Louis
C. M. Gray, A. B..... .....St. Louis Conference
A. F. Hendrix, A. B. (A. M., '94) Assistant in Latin Kansas University
Mary H. (Hendrix) Hall, A. B. (A. M., '94), Carthage, Missouri
L. C. Knowlton, A. B. (A. M., '95).....Butte, Montana
N. J. Menefee, Ph. B.....Kansas City, Missouri
F. J. North, A. B. (A. M., '95), St. Louis Missouri, Attorney-at-Law
Mary Towles, A. B. (A. M., '94)...Young's Creek, Missouri
W. R. Weakley, Ph. B..... ....Missionary in Japan
W. T. Whiteside, A. B. (A. M., '94)....Missouri Conference

1894.

C. Franklin, A. B. (A. M., '95), Southwest Missouri Conference
L. M. Garrett, A. B. (A. M., '95), Superintendent of Schools, Lamar
J. T. Gose, A. B.....Student, Chicago University

P. H. Linn, A. B. (A. M., '95).....Missouri Conference
G. G. Sudzuki, A. B .... Editor, Kobe, Japan
X. P. Wilfley, A. B. (A. M., '95), St. Louis, Attorney-at-[Law

1895.

E. S. Ballard, A. B. (A. M., '97).....Butler, Mo., Physician
W. M. Boydston, Ph. B..... Editor, Edgerton
E. F. Burcham, Ph, B., Adjunct Professor Mathematics, [Southwestern University, Georgetown, Texas
J. A. Chiles, A. B. (A. M., '96).Attorney-at-Law, St. Louis
R. L. Denning, Pa. B., Instructor English, Latin and Ger-[man, Maryville Seminary
Lieut. John H. Wills, A. M., 23rd Infantry U. S. A., deceased

1896.

T. L. Anderson, A. B., Attorney-at-Law, St. Louis, Mis-[souri
F. A. Briggs, A. B. (A. M., '97).....S. W. Mo. Conference
W. M. Bruce, A. B. (A. M., '98).....Fellow in Chemistry, [Chicago University
W. P. Davis, Ph. B..... .....Fayette
A. T. Dumm, A. B. (A. M., '97)...Jefferson C ity, Missouri
R. N. Halbert, Ph. B..... . .....Glen Elder, Kansas
J. W. Head, Ph. B..... .....St. Louis, Missouri
T. S. Nishikawa, Ph. B., Teacher, Kwansei Gakuin, Kobe, [Japan
W. C. Rickey, Ph. B.... ....Kansas City, Missouri
J. D Wilfley, A. B..... .St. Louis, Missouri

1897.

J. N. Boyd, Ph. B.....Missouri Conference
W. H. Bronaugh, Ph. B.....St. Louis, Missouri
F. R. Conway, A. B....Attorney-at-Law, Silver City, N. M.

William Court, A. B... .....Missionary in Japan
W. H. Emmons, A. B., Fellow in Geology, Chicago Univer-
[sity
C. A. Greene, Ph. B., Principal Public School, Bethany
[Missouri
E. L. Kingsbury, Ph. B..... Washington, D. C.
W. W. Kingsbury, Ph. B., Attorney-at-Law, Boonville,
[Missouri
O. C. Lester, A. B. (A. M., '98).....Fellow, Yale Univer-
[sity
E. V. Mumpower, A. B..... ..Denison, Texas
Ira Richardson, Ph. B....Principal Public Schools, Shelbina
Mary B. Swinney, B. S.....Fayette, Missouri
L. E. Todd, Ph. B. (A. B., '99).... .Missouri Conference
Edgar E. Whiteside, A. B. (A. M., '01).....Hannibal
Edwin E Whiteside, A. B. (A. M., '01).....Hannibal
Richard Wilkinson, A. B. (A. M., '98), Louisiana Conference

1898.

G. M. Anderson, A. B. (A. M., '01), Medical student, Chi-
[cago University
C. B. Duncan, A. B..... .....Missouri Conference
D. M. Key, A. B..... .....Teaching Morrisville College
F. J. Mapel, A. B.....Missouri Conference
H. J. Potter, A. B. (A. M., '99) Physician, New York, N. Y.
E. M. Violette, A. B., Professor of History, Missouri State
[Normal, Kirksville
J. H. Wilson, Ph. B.....Merchant, Sweet Springs, Missouri

1899.

C. M. Barr, A. B. Student, Marion Sims Medical College,
[St. Louis, Missouri
C. E. Burford, Ph. B., Student, Marion Sims Medical Col-
[lege, St. Louis, Missouri

Geo. E. Chinn, Jr., B. S. (M. S., '01), Student Medical De-
[partment Johns-Hopkins University
E. B. Crooks, A. B.....Brazil Conference
John P. Coleman, A. B., Superintendent of Schools, Fayette
C. R. Daniel, A. B.....Butte, Montana
G. W. Evans, A. B., Principal of Ione Academy, Ione, Cali-
[fornia
C. F. Holland, A. B.....Teaching, Memphis, Missouri
W. F. Schooler, A. B.....St. Joseph, Missouri

1900.

F. L. Austin, B. S., Teacher of Science, Carrollton High
[School
R. W. Baskett, Jr., A. B.....Fayette Missouri
W. D. Baskett, A. B. (A. M., '01), Acting Professor of Mod.
[Languages, Central College
Ada V. Briggs, A. B.....St. Louis, Missouri
Ida W. Davis, A. B. Teacher Public Schools, Fayette, Mis-
[souri
Frank Frantz, A. B.....Fellow, Vanderbilt University
C. V. Lanius, A. B. .....Teaching, Palmyra Missouri
C. S. Lewis, A. B.....Missouri Conference
J. F. Mayes, Ph. B., Student, Medical Department, Wash-
[ington University
W. A. McCall. B. S.....St. Louis, Missouri
E. C. Phillips, A. B. (A. M., '01), Teaching, Manila, Philip-
[pine Islands
P. P. Prosser, A. B., Student, Law Department, Washing-
[ton University
Kathryn Ray, Ph. B.....Teaching, Colorado
T. M. Rennolds, A. B. (A. M., '02).....Fayette
L. P. Siceloff, Jr., A. B., President, Buchanan College, Troy,
[Missouri

C. P. Smith, A. B .....Teacher, Bigtimber, Montana
W. W. Todd, B. S..... .....Fayette, Missouri
P. W. Usry, Ph. B... ... .Price's Branch, Missouri

1901.

Thos. P. Bedford, B. S. ....Student, Mass. Inst. Technology
Wm. R. Burton, Ph. B... .....Merchant, Gilliam, Missouri
Leland Burks, Ph. B.... .....Marshall, Missouri
Walter S. Caldwell, Ph. B., ...Excelsior Springs, Mo.
Julia C. Conway, Ph. B.....Teacher, Columbia, Missouri
Leutie L. Cooper, Ph. B..... ..Fayette, Missouri
Murray H. Davis, A. B.... .. ..Banker, Fayette, Missouri
James W. Ezell, Ph. B.....Fayette, Missouri
Jessie L. Gray, A. B. (A. M., '02) .....Fayette, Missouri
Charles M. Hay, A. B. Law Student Washington University
Stanley W. Hayne, Ph. B..... .....Missouri Conference
Nelson Henry, Ph. B..... ....Fredericktown, Missouri
Edgar H. Selecman, A. B. .....Savannah, Missouri
Edwin J. Spencer, Ph. B .....Missouri Conference
Henry E. Stout, Ph. B.....Missouri Conference
Charles W. Tadlock, Ph. B..... ..Missouri Conference

1902.

Frank C. Bowles, A. B. (A. M. '03) Assistant in Central [Academy
C. H. Briggs, Jr., A. B..... ..... St. Louis, Missouri
Powell M. Cain, A. B..... Missouri Conference
Charles D. Capelle, A. B. ....Oak Grove, Missouri
Thomas M. Hurt, B. S.....Lawson, Missouri
D. L. Mumpower, A. B.....Teacher, Doniphan, Missouri
L. E. Richardson, A. B.....Keytesville, Missouri
Ernest E. Rouse, A. B..... ..Banker, Kansas City, Missouri
Melbourne Smith, A. B..... .....Farmington, Missouri

Britton P. Taylor, A. B.....Missouri Conference
Russell I. Tolson, A. B. Student Law, Washington University
Arthur W. Vaughan, B. S.....Assistant in Central Academy

1903.

Cecil M. Aker, A. B..... ...Missouri Conference
Adah Rose Aker, A. B..... Fayette, Missouri
Mary K. Carroll, A. B..... Teaching, Gilman City, Mo.
James W. Donaldson, Ph. B.....Neosho, Missouri
Grant B. Grumbine, B. S. .....Breckenridge, Missouri
Horace M. Ivy, Jr., A. B.....Cape Girardeau, Missouri
Claude Orear, A. B..... .....Kansas City, Missouri
Worth J. Osburn, A. B..... .....Norborne, Missouri
Sallie D. Siceloff, A. B., Teacher, Scaritt Coll. Inst., Neosho, [Mo.
Beryl Dean Smith, A. B.....Fayette, Missouri
R. Ralph Standley, B. S..... .....Stet, Missouri
Mabel F. Symons, A. B.. .....Fredericktown, Missouri
Chenault Todd, Jr., A. B.....Fayette, Missouri

Graduates in Schools 1903.

B. H. Clark, in History, Philosophy, Latin, Biology and Geology, English and Modern Languages.....
....Fayette, Missouri
Minnetta Holland, in History and Philosophy...Fayette, Mo.
C. W. Wagoner, in History, Biology and Geology, German and English.... . ..... Odessa, Missouri

Honorary Degrees.

1881—D. D., President I. S. Hopkins, Athens, Georgia.
1882—D. D., Bishop W. W. Duncan, South Carolina.
1884—LL. D., Bishop A. W. Wilson, Baltimore, Maryland.
1884—LL. D., Hon. John F. Phillips, Judge Federal Court, Kansas City, Missouri.
1885—LL. D., Professor C. W. Pritchett, Glasgow, Missouri.
1887—D. D., John D. Hammond, Nashville, Tenn.
1888—D. D., J. C. Morris, Pres. Central College, Fayette.
1888—D. D., A. E. Stafford. Toronto, Canada.
1889—D. D., S. H. Werlein, Fort Worth, Texas.
1890—D. D., David J. Waller, London, England.
1894—D. D., C. H. Briggs, Presiding Elder, St. Louis Conference.
1894—D. D., E. B. Chappell, Nashville, Tenn.
1894—D. D., J. W. Roberts, North Georgia Conference.
1895—D. D., Professor O. E. Brown, Vanderbilt University.
1895—D. D., Rev. James A. Duncan, Knoxville, Tennessee.
1895—LL. D., Hon. William L. Wilson, President Washington and Lee University, Virginia.
1897—LL. D., Prof. O. H. P. Corprew, Central College.
1899—D. D., Rev. C. M. Bishop, Missouri Conference
1899—D. D., Rev. W. F. Packard, Texas Conference.
1899—D. D., Rev. J. H. Young, Ph. D., St. Louis Conference.
1900—LL. D., Judge John A. Hockaday, Fulton, Missouri.
1900—LL. D., President R. S. Hyer, Georgetown, Texas.

1900—D. D., Rev. W. B. Palmore, Editor, St. Louis Christian Advocate.
1901—D. D., Rev. C. E. Patillo, S. W. Mo. Conference.
1901—D. D., Rev. Z. M. Williams, Missouri Conference.
1901—D. D., Rev. John Anderson, Missouri Conference.
1901—D. D., Rev. Fielding Marvin, Missouri Conference.
1903—D. D., Rev. H. D. Groves, Pres. Howard-Payne College Fayette, Mo.
1903—D. D., Rev. S. H. Wainwright, President Kwansei Gakuin, Kobe, Japan.

Catalogue of Students.

1902-'03.

I. Central College.

POST GRADUATE STUDENTS.

Frank C. Bowles, A. B., '01, Instructor, Central Academy, [Fayette Mo.

SENIOR CLASS.

Cecil M. Aker.....Howard County, Mo.
Adah Ross Aker.....Howard County, Mo.
Mary K. Carroll.....Howard County, Mo.
James. W. Donaldson.....Newton County, Mo.
Grant B. Grumbine.....Caldwell County, Mo.
Horace M. Ivy Jr., ...Cape Girardeau County, Mo.
Claude Orear.....Howard County, Mo.
Worth J. Osburn.....Ray County, Mo.
Sallie D. Siceloff.....Howard County, Mo.
Beryl Dean Smith .....Howard County, Mo.
Ralph R. Standley.....Carroll County, Mo.
Mabel F. Symons.....Madison County, Mo.
Chenault Todd, Jr., ...Howard County, Mo.

JUNIOR.

Wm. M. Alexander.....Butler County, Kan.
Hugh D. Davis.....Howard County, Mo.
James L. Davis.....Howard County, Mo.
Wilson N. Giddens.....Clinton County, Mo.

John C. Godbey..... ..... Howard County, Mo.
Nannie O. Godbey..... ..... Howard County, Mo.
Garland Greever... .....Jasper County, Mo.
Addison T. King..... ....Vernon County, Mo.
Coverdale S. Rennison..... ... .Howard County, Mo.
John I. Sears..... .....Sullivan County, Mo.
James B. Swinney..... .....Saline County, Mo.

SOPHOMORE CLASS.

Emma A. Carroll..... ....Howard County, Mo.
Wade H. Costley..... .Henry County, Mo.
Maggie O. Godbey.. .....Howard County, Mo.
Dixie T. Gray .....Howard County, Mo.
W. M. Lindsey..... .....Pike County, Mo.
W. O. Rutherford ....Randolph County, Mo.
Geo. W. Scaling..... :.....St. Louis County, Mo.

FRESHMAN CLASS.

Lula Borchers ....Randolph County, Mo.
Nona M. Capp.....Howard County, Mo.
James H. Chinn..... ..... .Platte County, Mo.
Joseph C. Crenshaw.....Mississippi County, Mo.
Glenn R. Deatherage.....Howard County, Mo.
Frank M. Dumm..... .....Chariton County, Mo.
E. Verne Dyson.....Arrapahoe County, Colo.
Wm. H. Ezell..... .. ..Saline County, Mo.
Atticus J. Gill..... .....Clay County, Mo.
Edith L. Gray.....Howard County, Mo.
Thos. A. Huffine ... .Lafayette County, Mo.
Arles F. Melcher..... .. ..DeKalb County, Mo.
Geo. P. Reynolds.....Howard County, Mo.
John A. Siceloff.....Howard County, Mo.

Hattie E. Simmons.....Howard County, Mo.
Wm. M. Young.....Ray County, Mo.

SPECIAL STUDENTS.

Walter G. Borchers.....Randolph County, Mo.
Ben Howard Clark.....Howard County, Mo.
Minnie Holland.....Howard County, Mo.
Wm. O. G. Potter.....Clinton County, Mo.
Claude M. Richmond.....So. McAlester, I. T.
Jessie Smith.....Howard County, Mo.
Charles W. Wagoner.....Lafayette County, Mo.

II. Central Academy

Fayette, Mo.

SENIOR CLASS.

J. K. Beery.....Dade County, Mo.
C. W. Blakey.....Howard County, Mo.
J. L. Bridges.....Saline County, Mo.
A. E. Carson.....Wayne County, Ohio.
D. L. Hodge.....Chariton County, Mo.
G. C. Johnson.....Platte County, Mo.
L. A. Kingsbury.....Howard County, Mo.
J. W. McSpadden.....Tahlequah, I. T.
J. W. Means.....St. Louis County, Mo.
J, W. Nelson.....Oklahoma City, O. T.
J. W. Payne.....Howard County, Mo.
T. P. Rollow.....Wynnewood, I. T.
G. T. Rolston.....Monroe County, Mo.
W. C. Smith.....Howard County, Mo.
H. M. Summers.....Randolph County, Mo.
R. T. Tanner.....Howard County, Mo
J. A. Todd.....Howard County, Mo.

John Walker ..... Howard County, Mo.
J. E. Walton..... Randolph County, Mo.
B. C. Weakley..... Ray County, Mo.
W. A. Wheeler..... Fremont County, Colo.

MIDDLE CLASS.

D. M. Bailey ..... Vernon County, Mo.
T. H. Ballarby ..... Logan County, Ill.
J. A. Bowles..... Maries County, Mo.
J. H. Bowles. ..... Dent County, Mo.
C. C. Bradley..... Callaway, County, Mo.
Frank Bradley..... Callaway County, Mo.
P. O. Cooper..... Howard County, Mo.
G. M. Crutsinger. ..... Howard County, Mo.
A. G. Davis..... Randolph County, Mo.
W. N. Geery..... Howard County, Mo.
Dana Hobson.. ..... Howard County, Mo.
Margaret Houston..... Bates County, Mo.
Clyde Lindsey ..... Chouteau, I. T.
W. G. Lockridge . . . . . Howard County, Mo.
E. P. Love..... Webster County, Mo.
J. W. McClure..... Pettis County, Mo.
W. W. McClure..... Pettis County, Mo.
E. E. Morrow..... Adair County, Mo.
W. D. Mumpower..... Howard County, Mo.
J. W. Owings..... Howard County, Mo.
T. L. Parrish..... Howard County, Mo.
W. W. Richeson..... Amherst County, Va.
L. O. Rodgers... ..... Lauear County, Texas.
C. E. Rouse..... Linn County, Mo.
C. T. Snyder ..... Howard County, Mo.
Ewazo Suzuki..... Sakae Machi, Kobe, Japan
O. E. Swearingen ..... Howard County, Mo.

B. P. Tolson..... Howard Connty, Mo.
Nannie L. Williams .....Pike Couny, Mo.
S. M. Williams.. .....Pike County, Mo.
G. C. Young.....Howard County, Mo.

JUNIOR CLASS.

R. R. Armstrong..... .....Howard County Mo.
Arthur Besgrove..... .....Howard County, Mo.
G. V. Elliott..... ....Pettis County, Mo.
R. B. Gregory .. ..Montgomery County, Mo.
Herbert Hord..... Callaway County, Mo.
H. D. Huffine.... .... Johnson County, Mo.
J. S. McCall.....Howard County, Mo.
R. E. McDonald..... Cass County, Mo.
R. B. McIlhany..... .....Allen County, Kansas.
C. B. Minor..... .....Howard County, Mo.
M. B. Parsons..... ....Clinton County, Mo.
E. M. Richmond, Jr..... ....Howard County, Mo.
W. A. Ridge..... ....Lafayette County, Mo.
R. V. Ross..... .. ..Cooper County, Mo.
J. R. Scott..... ....Bates County, Mo.
H. M. Shirk.....St. Louis County, Mo.
J. W. Slade..... . . ..Howard County, Mo.
Harry Standley..... . ....Carroll County, Mo.
Vincil Swearingen.....Howard County, Mo.
Lee Todd.... ....Howard County, Mo.
C. B. Wright ....Howard County, Mo.

III. Central Academy (Woodson Inst.)

Richmond, Mo.

Number of Students..... 145

IV. Central Academy (Centenary)

Palmyra, Mo.

Number of Students.....108

Recapitulation.

I. CENTRAL COLLEGE.

Post-Graduate Students	1
Seniors	13
Juniors	11
Sophomore	7
Freshmen	16
Special Students	7
	55
II. CENTRAL ACADEMY, FAYETTE	73
III. WOODSON INSTITUTE, RICHMOND	145
IV. CENTENARY ACADEMY, PALMYRA	108
Total	381

PART IV.

Academies.

I.

Central Academy

Fayette, Mo.

Faculty.

REV. J. B. GAME, Ph. D.,
Principal.

J. B. GAME, M. A., M. S., Ph. D.
Latin and Greek.

FRANK C. BOWLES, A. M.,
Mathematics and History.

ARTHUR W. VAUGHAN, B. S.,
English and Science.

WILLIAM D. BASKETT, A. M.,
French and German.

Academy of Central College.

PURPOSE.

The Academy is a training school under the control of the Board of Curators of the Central College. Its purpose is to prepare students for admission to the Freshman class in Central College, or any other College or University to which they may go. For those who cannot attend College, thorough preparation for some College is the best preparation for active business life.

LOCATION.

The Academy is situated on the Central College campus, and has as its home the building in which for years all the work of the College was done, known then as Library Hall. The advantages of this location are very evident. The students are in constant touch and association with the regular student body of the College, use the same boarding places, belong to the same Literary Societies, the same Athletic Associations, and the same Young Men's Christian Association. They have access to the College Li-

brary, and the work in Science is done in the College Laboratories, under the direction of the Academy instructor. The various religious and educational gatherings common to College communities give students advantages which are very rare and profitable.

COURSES OF INSTRUCTION.

These are arranged by Departments and also combined into Programs. The first details the quantity, quality and method of work in any given subject of instruction, and the latter presents different groups of studies arranged in succeeding years for special classes of students who have special ends in view. In rare cases, special Programs will be arranged to meet individual needs.

COURSES BY DEPARTMENTS.

Latin.

Latin I.—First Year Latin, (Collar & Daniell, or Smiley & Storke); Via Latina, (Collar); Forms, constructions, and easy reading.

Latin II.—Caesar, four Books, any good text; Cicero's Orations, four Against Catiline, any good text; Latin Grammar, (Bennett); Latin Prose Composition, (Moulton & Collar); Forms, constructions, and Sight Reading.

Latin III.—Vergil's Aeneid, four Books, any good text; Other Reading; Latin Grammar; Latin Prose Composition, (Moulton & Collar); Constructions, Prosody and Sight Reading.

Greek.

Greek I.—First Greek Book, (White); Xenophon's Anabasis, Book I, any good text; Forms, constructions, and easy reading.

Mathematics.

Mathematics I.—Arithmetic, completed, (Milne) one term; Algebra, First Steps, (Wentworth) three terms.

Mathematics II.—Algebra, (Wentworth's New School;) Concrete Geometry, (Wentworth & Hill.)

Mathematics III.—Algebra, through Quadratics, (Bowser's College;) Plane Geometry, (Wentworth.)

History.

History I.—English History, (Montgomery); Civics, (Clarke); Parallel readings.

History II.—Ancient History, (Wolfson); Gayley's Classic Myths; Parallel readings.

Mechanical Drawing.

Drawing I.—(Possibly not available for this year.) Mechanical Drawing, (Faunce); Laboratory work thoughout the year.

English.

English I.—English Grammar, (Allen); Elementary Composition, (Chittenden); Classics; for study, Irving's Sketch Book, Scott's Lay of the Last Minstrel; for reading, Cooper's Last of the Mohicans, Goldsmith's Vicar of Wakefield.

English II.—Beginnings of Rhetoric and Composition, (A. S. Hill); English Grammar, review, (Whitney and Lockwood); Classics: for study, Scott's Lady of the Lake, Macaulay's Essays on Milton and Addison; for reading, Scott's Ivanhoe, Coleridge's Ancient Mariner, Shakespeare's Merchant of Venice.

English III.—Rhetoric, (Herrick & Damon, or Genung); Grammatical Analysis; Classics: for study, Shakespeare's Macbeth, Burke's Speech on Conciliation, Milton's Minor Poems; for reading, Tennyson's Princess, Eliot's Silas Marner, Hawthorne's Scarlet Letter.

Composition and Essay work will extend throughout all courses.

Science.

Science. I.—Physical Geography, Advanced, (Dryer), two terms; Physiology, one term.

Science II.—Elementary Zoology, (Needham) two terms; Elementary Botany, (Andrews) one term; Laboratory work throughout the year.

Science III.—Elementary Physics, (Hoadley); Laboratory work throughout the year.

Science IV.—(Available only in case of large demand.) Elementary Chemistry, (Remsen's Introduction); Laboratory work throughout the year.

Modern Languages.

German I.—German Grammar, (Thomas); German Reader, (Whitney's Introductory); Prose Composition, and Parallel readings.

French I.—French Grammar, (Muzzarelli); Reader, (Super); Prose Composition, and Parallel readings.

Bible.

Bible I.—Patriarchal and Hebrew History, Outlines, (G. M. Steele).

Bible II.—Poetical and Prophetical Books, Outlines, (G. M. Steele).

Bible III.—Life of our Lord, Outlines, (G. M. Steele).

COURSES BY PROGRAMS.

LATIN-GREEK PROGRAM.

Junior Year.		Middle Year.		Senior Year.	
Latin I	5	Latin II	5	Latin III	4
English I	5	English II	5	English III	4
Mathematics I	5	Mathematics II	5	Mathematics III	4
History I	3	History II	3	Science III	3
Bible I	1	Bible II	1	Greek I	4
	19		19	Bible III	1
					20

LATIN-GERMAN PROGRAM.

The same as the Latin-Greek Program, except that German I takes the place of Greek I in the Senior Year.

SCIENCE-MODERN LANGUAGE PROGRAM.

Junior Year.		Middle Year.		Senior Year.	
Science I	5	Science II	5	Science III	3
English I	5	English II	5	English III	4
Mathematics I	5	Mathematics II	5	Mathematics III	4
History I	3	History II	3	German I	4
Bible I	1	Bible II	1	French I	4
	19		19	Bible III	1
					20

TECHNICAL PROGRAMS.

These Programs are modifications of the Science-Modern Language Program. Throughout the course the English, the Science, the Mathematics, the History and the Bible are the same as in that Program.

In the Senior Year of these Programs, other Science work and Mechanical Drawing (if available), may be substituted for one or both of the Modern Languages required. Other modifications are possible to meet the demands of those preparing for College work in Civil, Mining, Electrical, and other Engineering courses.

ADMISSION.

The applicant should be at least fourteen years of age and he must be ready for the work offered in our Junior Class. No work below that outlined for this class is provided for. Generally students who have not fully completed the work of the eighth grade in some good public school, or had equivalent training, are not ready to undertake this work.

It is very important for students to be present on the day of opening in September, but they will be admitted at any time, and in most cases will find classes suited to their wants.

Students coming to us from other schools must be able to present a certificate from the authorities of that school showing that they have satisfactory records for good behavior and that they have been honorably discharged from that school. This applies with special emphasis to local students.

CLASSIFICATION.

On entering, students are placed by the Principal, in conference with the other teachers, in those classes for which they are fully prepared. Generally this is done without examination, but in some cases it may be necessary to resort to a careful examination of the applicant. Frequently students are ready for some of the College classes, but not ready in others. These are allowed to take such College classes as they are prepared for, taking at the same time the work necessary in the Academy classes. If the larger part of his time in hours of class is with College classes, he ranks as a College student; if with Academy classes, he ranks as an Academy student. All students must have at least fourteen hours of work, exclusive of Bible.

THE COURSES AND THE PROGRAMS.

These are designed primarily to meet the requirements for admission to the Freshman class of Central College. The Latin-Greek Program prepares for the A. B. course; the Latin German and the Science-Modern Language Programs prepare for the B. S. course in the College.

At the same time these Programs in the main meet all the demands for admission into any of the larger colleges and universities in this section of our

country, but for any students who are preparing for admission into any of the Institutions of Engineering, or of Technology, the Technical Programs will supply what may be lacking in the other Programs. In case these do not meet all the needs of some special institution, if the prospective applicant will confer with the Principal, he may be able to prepare a scheme of study which will meet the particular end in view. Free and full conference is invited with students of this class.

MATURE STUDENTS.

It is apparent from a close examination of the courses of study that our work is especially adapted to the needs of the students of mature years who are preparing for college and wish to do the greatest possible amount of work in a given time. Our course does the work of four years in three. Immature students may require more time than three years for its completion. The past year the student body averaged about twenty years of age, and a number of our very best students were considerably older than this. So it is in place to say to those young men who feel that they have waited too long to begin, and who fear that because of their age they will not be pleasantly surrounded, that they need have no fears in so far as the question of age is concerned. We especi-

ally solicit students of this class, if they are really anxious for an education.

DISCIPLINE.

Fair, honest, firm government of a school is a necessity. All students are treated and trusted as gentlemen, and students must respond to this treatment.

Students of the Academy are under a different system of management from that of the College students, and the wisdom of this course is apparent. Younger students cannot be given the degree of freedom which can safely be granted to older and more mature young men. Often times Academy students are mature young men, but if they are such they are able to recognize the wisdom of a strong yet firm oversight for those who are not able to safely use a larger freedom.

As few special regulations as possible will be given, but the following must be strictly observed:

Students shall not keep or carry any pistol or other dangerous weapons; nor drink or keep any spirituous liquors; nor use any obscene or profane language; nor maltreat any of their fellows; nor enter any bar-room or place of gambling; nor abuse any of the school property; nor do anything else unbecoming a gentleman.

A system of demerits is used, and offenses are otherwise punished as each special case may demand.

The school is for students, those who are anxious to study and improve, and any one who so deports himself as to become a nuisance will not be tolerated.

LIBRARY AND READING-TABLE.

Academy students have full access to the regular College Library, and in addition a fairly good working Library, particularly of reference books, in the Academy building. A reading table will be supplied with magazines, newspapers, and other periodicals of a kind adapted to the students.

GRADUATION.

Upon satisfactory completion of any of the general courses of study as outlined in the various Programs, students are given a Certificate of Graduation, attesting that fact.

DAILY ROUTINE.

Recitations begin at 8 a. m., throughout the year. Chapel service is held 9–9:15, a. m., which all teachers and students will attend. These services consist of the morning roll-call, at which students report on keeping the assigned study-hours,

and on Tuesdays also on church attendance the previous Sabbath; responsively reading a portion of the Scripture, singing and prayer. Recitations occupy the time from 9:15 to 12 m. The daily drill in spelling and other elementary subjects will occupy the time from 12 to 12:15 p. m., at which time the roll is again called. Recitations are resumed at 1:30 and occupy the time to 4 p. m. All students who are not in class recitations during the forenoon will spend the time in the Study Hall, convenient to the assistance of the teacher then in charge of the Hall. Absence from the Hall is granted conditionally to students who are over twenty-one, or who make on the previous month's work an average of 80 and have no demerits. The same privilege may be extended conditionally to some few others as the occasion makes possible for the best interests of the student and the school.

EXPENSES.

For cost of living and rate of tuition and fees see exhibit in College Department.

PRIZES.

The Mumpower Scholarship Prize, established as a memorial of the late lamented Principal, T. G. Mumpower, is awarded for the best general scholar-

ship in the Academy. Students having part of their work in the College will not be eligible to this prize.

The Declamation Medal, offered the past year by the St. Louis Methodist Preachers' Meeting, is awarded for the best declamation delivered in the annual contest during Commencement week. (For conditions see those attaching to College Prizes.)

HONORS.

The teachers shall keep correct class records of all work and shall prepare quarterly and annual Honor Rolls which shall be published and posted in a suitable bulletin, also publicly read during Commencement. An average of 95 shall entitle the student to highest honors; of 90 to honors; of 80, to distinction; of 60, to a pass; of 50 to a condition. Below 50 is considered a failure. Only the names of those who average 80 or more in any given subject will appear on the Honor Roll. Students who receive no demerits during the year are also posted as Honor Men, and this list is recognized as the most honorable of all.

REPORTS.

Candid reports are sent to parents at the close of each month, also at the close of each term, and the

reports thus sent may be strictly relied upon. When students do their duty, parents should help them and us by encouraging them, and when they fail to do their full duty, we urge parents to help us by arousing the students to better efforts in every possible way.

TO PARENTS.

We urge that you allow your son to remain to the very last day of the session, as too frequently a year of good work is spoiled by withdrawing the young man a few weeks or even days before the session is ended. After we have done our best for him for the greater part of the year it is very discouraging to us, and generally to him, for that work to be broken up by a too early withdrawal.

Write freely to us about your boy. We are doing our best for him, and we want you to aid us in our efforts. Let us know when you are troubled or disturbed by anything that may happen to him, and feel at all times that we are his friend, and your friend. We send you frequent reports of him and his work, and we shall give you frank notice of anything which we feel that you ought to know. While your boy is under our care, we are anxious about him, that he may develop properly and not disappoint you here, and we look to you for such assist-

ance and co-operation as only the parent can give. Feel free to enter into correspondence with the Principal touching any matter which concerns your interests.

ACADEMY GRADUATES, YEAR 1902-03.

T. P. Rollow, Wynnewood, Ind. Ter.
H. M. Summers, Huntsville, Mo.

PRIZES WON.

Mumpower Scholarship Prize, won on a tie by G. T. Rolston and S. M. Williams.

Academy Declamation Prize, won by S. M. Williams.

ACADEMY HONOR ROLL, YEAR 1902-03.

For highest honors, 95-100; honors, 90-95; distinction, 80-90.

Honors, All Subjects—G. T. Rolston, S. M. Williams, Mrs. S. M. Williams.

Distinction, All Subjects—C. W. Blakey, G. M. Crutsinger, C. E. Rouse, B. C. Weakly.

Deportment, No Demerits for the Year—J. H. Bowles, G. M. Crutsinger, L. A. Kingsbury, J. W. McClure, J. M. Means, J. W. Payne, T. P. Rollow, G. T. Rolston, R. V. Ross, C. E. Rouse, J. R. Scott, H. M. Summers, S. M. Williams, Mrs. S. M. Williams, C. B. Wright.

Honors, Single Subjects—C. E. Rouse, Mathematics, History.

Distinction, Single Subjects—J. H. Bowles, History, Physiography; A. G. Davis, Latin; D. Hobson, Latin; Margaret Houston, Latin, English; L. A. Kingsbury, English, Mathematics; J. W. McSpadden, Botany, Physiography; J. M. Means, Latin, English; T. P. Rollow, English, Mathematics; J. R. Scott, English, History; H. M. Summers, English, Biology, Botany; F. E. Suzuki, Latin, Mathematics; C. B. Wright, History.

II.

Central Academy

(Woodson Institute)

Richmond, Mo.

Rev. J. W. Repass, A. M., Principal.

General Statements.

LOCATION.

Richmond is a flourishing city of nearly 4,000 inhabitants, situated on the St. Joseph branch of the Santa Fe Railway and about forty miles east of Kansas City. The location is healthful, and the educational and moral sentiment that prevails pronounces this one of the best places for a school that may be found in the state.

WOODSON INSTITUTE

is located in the eastern part of the city on a commanding site, furnishing a fine view of as rich and productive a country as exists anywhere. The building is a monument to the genius and liberality of those who have bent their energies to its erection. It is built of pressed brick, is three stories, with high and well lighted basement. It is lighted throughout with incandescent electric light and heated by steam.

HISTORICAL STATEMENT.

Woodson Institute, Richmond, Mo., so-called in honor of the late T. D. Woodson, Esq., who con-

tributed so generously to its foundation, was opened to pupils September, 1893. For the first six years it had a phenomenal success under the efficient presidency of Prof. B. G. Shackelford. Recently, in obedience to the action of the Missouri Conference, and by an agreement with the trustees of Woodson Institute, the property passed to the control of Central College trustees. It is now correlated with Central, and its graduates may in the future, without examination, enter the Sophomore Class of that Institution.

COURSE OF STUDY.

It is not the purpose of those in authority to lower the grade of the work done in Woodson Institute, but to classify and systematize the work in such a manner that teaching force may be conserved, and that each school in the system may have behind it the combined strength of the church. Again, should the graduates of Woodson Institute desire to receive a full college course, they may, without interruption, continue their course at Central.

For particulars in regard to the studies in the Primary and Preparatory Departments, inquire of the Principal or the teachers in charge of that work.

The course of study in the Academy proper is identical with that of Central Academy at Fayette with an additional year of study corresponding to the Freshman year of the College course.

ELECTIVES.

As many of the pupils of the Academy will complete their studies here, and not attend a more advanced school; and as many of them may wish to prepare for teaching in the public schools, arrangements will be made for giving instruction in such additional subjects as may be necessary. Great freedom of election of studies will be allowed to advanced students—subject, of course, to advice and control of the Principal.

EXPENSES.

All bills must be paid in advance, and no pupil will be allowed to matriculate until his bill is paid or a satisfactory arrangement is made with the Principal.

No pupil will be received for less time than a term of five months unless by special agreement. In case of absence for as much as four weeks on account of sickness or from any other necessary cause, the tuition will be refunded, provided, however, no deduction will be made for the first two or the last four weeks of any term, nor in case of dismissal.

Pupils boarding in the College should have money deposited with the Principal to meet incidental expenses.

FOR DAY PUPILS PER TERM.

Tuition—Primary	$ 12 50
Tuition—Preparatory Department	17 50
Tuition—Academic Department	22 50
Tuition—College Department	25 00
Music—Piano and Organ	25 00
Music—One lesson per week	15 00
Music—Violin, Mandolin and Guitar	25 00
Music—Harmony in class of 3 or 4	12 50
Music—Ensemble Playing	12 50
Music—Voice Culture	25 00
Use of Instrument for Practice	5 00
Elocution, individual lessons	25 00
Elocution in class of 5	12 50
Fee for Diploma	5 00

FOR BOARING PUPILS PER TERM.

Board and Tuition	$ 80 00
Board, Tuition and Music	100 00

BOARD.

Board for young gentlemen may be secured in private families near the school building at prices ranging from $2.50 to $3.50 per week.

HOME DEPARTMENT.

The Home Department will be under the immediate care of the Principal assisted by a carefully selected Matron. Every effort will be put forth to

make this a home indeed as to comfort and convenience.

Each young lady is required to furnish one pair of sheets, one pair of pillow cases, one pair blankets, towels, soap, napkins and ring and one teaspoon for her room.

Fall term opens September 9, 1903.
Fall term closes January 19, 1904.
Spring term closes June 1, 1904.
For further particulars, address,

REV. J. W. REPASS, Principal.

III.

Central Academy

(Centenary Academy)

Palmyra, Mo.

Rev. James A. Lanius, Principal.

General Statements.

LOCATION.

Palmyra is a charming city of 3,000 inhabitants, the county seat of Marion county, Mo. Though an old and historic city in the annals of our commonwealth, it is yet marked by the progressive spirit of the age, and has macadamized streets, a telephone system, an admirable system of waterworks and electric lights and unsurpassed railroad facilities. The Hannibal and St. Joseph Railroads bring it into close connection with the great Burlington system, of which it is a part. Its proximity to Hannibal and Quincy, and its railroad connections with them, make it easily accessible to all railroad and river points in Eastern Missouri and Western Illinois.

Palmyra has a people friendly to educational interests, moral, conservative, yet enterprising and public-spirited. It is an ideal community for the growth of educational institutions under Christian auspices.

HISTORY.

In this city was established in 1854 by the Rev. Dr. Hopson, a school for girls, under the name of

Palmyra Seminary. This was continued with varying success under the administrations of Rev. W. M. Newland, Rev. Marshall McIlhaney, Rev. S. J. Hufaker, Miss Pryor, Miss Julia Megquire and Rev. James Dingle until 1884, when the property was purchased by the Methodist Episcopal Church, South, and the Centenary High School was established as the High School of the Hannibal District. The success of the enterprise was largely due to the laborious work of Rev. W. A. Tarwater, pastor of the Methodist church in Palmyra at the time. In 1894 the name of the Institution was changed to Centenary College.

In 1899 the school property was transferred to the Board of Curators of Central College, and is now owned and controlled by that body as Centenary Academy of Palmyra, Mo.

COURSES OF STUDY.

The courses of study in Centenary Academy will be practically the same as in other correlated schools.

Graduates of this school will be received, without examination, into the Sophomore Class of Central College.

NEXT SESSION.

The next Annual Session will begin on Tuesday, Sept. 1, 1903, and will close on Wednesday, May 25,

1904. The Session is divided into two terms, the first closing Friday, Jan. 15, 1904, and the second at the end of the Session.

EXPENSES FOR EACH TERM.

Tuition—Primary	$ 7 50
Tuition—Intermediate	16 00
Tuition—Preparatory	20 00
Tuition—Middle and Junior	22 50
Tuition—Freshman and Senior	25 00
Music—Piano and Voice	20 00
Music—Theory and Harmory	15 00
Music—Use of Piano and Practice	4 00
Library Fee per year	1 00
Boarding in College Home for year	110 00

Board in private familes per week, $2.50 to $3.00.

Pupils in Physics and Chemistry will pay a small additional fee for the use of apparatus and chemicals. A fee of $3 will be charged for a Diploma. Tuition is free to young men preparing for the ministry, and children of ministers devoting their time to the ministry are charged half tuition.

Bills must be paid in advance or when called for.

For futher information concerning the school, address,

Pres. JAMES A. LANIUS,
Palmyra, Mo.

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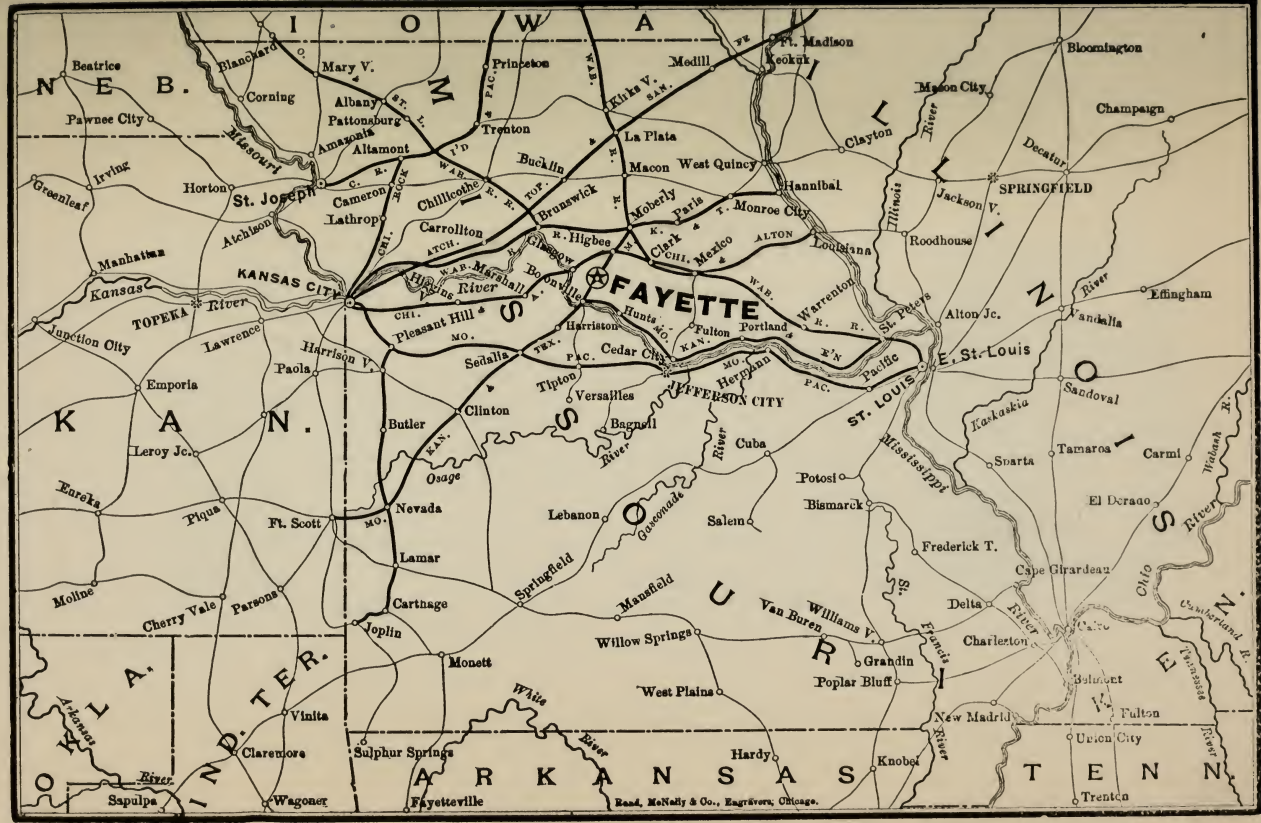
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